

Department of History (UG & PG)

Programme Specific Outcomes (PSO)

After successful completion of B. A Hons. & General in History, Students gains knowledge of the following:

SEM-I

Paper-C1T

The students will be acquainted with the new form of inquiry in Greece in the sixth century BCE and also will have sound knowledge on the historians like Herodotus and his histories, Thucydides. And they will be familiar with next generation of Greek histories, Roman Historiography, Imperial historians, Historical methods in ancient home etc.

Paper-C2T

The students will be acquainted with the notion of understanding early India, historical theories and interpretations about the Indian past, Neolithic to chalcolithic settlements, The Aryans in India, ideas and institutions in early India, Cults, doctrines and metaphysics, Aspects of Economy in the age of Buddha and the Cultural milieu etc.

Paper: GE-1

The students will have sound knowledge on the state definitions and elementary concepts, sovereignty and autonomy, the absurdist state: Hobbes and Hegel, The liberal state, the state individual and citizenship, the utilitarian version: Bentham and John Stuart Mill, The ideological basis of the welfare State and its comparison with communism etc.

SEM-II

Paper-C3T

The students will be acquainted with the notion of social, cultural and political background of empire building in India, Formation of Mauryan Empire, post Mauryan Empire, imperial Guptas. And they will also get the thoughts and vision of Romila Thapar, Radhakumud Mookerjee, H.C Raychowdhury, P.L Gupta etc.

Paper-C4T

The students will be acquainted with the understanding the 'early medieval' phase in the Indian History, shift of political power from Patliputra to Kanauj, an overview of politics in the Deccan and south India, Eastern India, The struggle for empire, administrative structure, political processes and structure of polity etc.

Paper: GE-2

The students will have sound knowledge on history and development of science under the colonial perspectives, science and colonial empire, Science and Empire Indian responses and resistance -ideas of Mahatma Gandhi and Jawaharlal Nehru, scientific activities under the Empire - social, political and cultural implication etc.

SEM-III

Paper-C5T

The students will be acquainted with the understanding of the foundation, consolidation and challenges to the Delhi sultanate, emergence of regional states: Vijaynagara, Bahmani Kingdom, Bengal, Society and economy, agricultural production, Technology, market, religion, society and culture.

Paper-C6T

The students will have sound knowledge on Muhammad and Charlemagne , Islam and the Holy Roman Empire, Europe besieged, invasions of Norsemen, Magyars, Feudal Society and Economy, Feudalism-origin and features, manorialism, chivalry and romanticism, Emergence of National kingship, Germany and Hohenstaufens and Religion and Culture, Cluniac Reforms , Investiture Contest, Monasticism etc.

Paper-C7T

The students will be acquainted with the social, cultural and political history this particular period, Sources and Historiography, Persian chronicles and tradition of history writing, Establishment of Mughal rule in India, Expansion and integration etc.

Paper-SEC-1

The students will be acquainted with the early archaeological explorations, the establishment of the archaeological survey of India, public archaeology and popularization of archaeological sites, archaeology in travel writings, local historians and archaeological knowledge, the culture of collection and valorization of artifacts, the provincial museums and the local museums etc.

Paper-GE-3

The students will be acquainted with the human rights and women, interrogating human rights vis-a-vis personal laws in India, directive principles and women, major legal cases defending women's rights vis-a-vis the Constitution, Minimum Wage Act 1948, Family Courts Act 1986, PNDT Act 1994, and Latest Measures etc.

SEM-IV**Paper-C8T**

The students will be acquainted with the political and social background of the early modern Europe, the changing economic life in the 15th and 16th century, features of the early modern state, rediscovery of classes, Machiavelli and the idea of a modern state, the distinctiveness of the English reformation and the renaissance science and the emergence of a secular culture etc.

Paper-C9T

The students will have sound knowledge on the historiography of the French Revolution, the crisis of the Ancient regime, phases of the French Revolution, rise of Napoleon, the impact of the French Revolution and Napoleon Bonaparte, fall of Napoleon and Restoration of old order etc.

Paper-C10T

The students will be acquainted with the Greek War of independence, the age of nationalism, Tsarist autocracy and reforms, the emergence of the revolutionary movement. Society and economy in the 19th century Europe, industrial transformation in Britain, difference in industrialization process between England and the continental powers etc.

Paper-SEC-2

The students will be acquainted with the historical factors in India's foreign policy priorities, the state India and the Third World, the relationship with the neighbours, the Look East Policy and the European Union and India's Nuclear Policy etc.

Paper-GE-4

The students will be able to develop their ideas on historiographical trends and state of pre-colonial, colonial and post-colonial of women's education. Apart from these they will be able to know the education in early and medieval times, the roles of schools and colleges in colonial and postcolonial period etc.

SEM-V**PAPER: 11T**

The students will be able to develop their knowledge on colonial state institutions and ideologies, land settlements and agricultural change, commercialization of agriculture, modern industrialization, census and caste, reformism and revivalism, Islamic reform in India: the reformers and the orthodox etc.

PAPER: 12T

The students will be able to know the early colonial rule and revenue operations, peasant movements in Bengal and Malabar, religious appeal for the liberation of region or an ethnic group under a new form of government, tribal movements in pre-1857 western and eastern India, peasant movements in the 19th century, conflict between landlords and tenants, resistance to taxation, the revolutionary potential of Indian peasantry etc.

PAPER: DSE-1

The students will be able to know the state and structure of the traditional Chinese society, Taoism, Confucius, the peasantry and the gentry, the tribal system, the background and impact of First and Second Anglo- Chinese Wars, 'Open Door' Policy, the reform movement of 1898, financial imperialism in China, formation of the Communist Party, the establishment of the People's Republic of China etc.

PAPER: DSE-2

The students will be able to trace the feudal society and the government, economic condition, the opening up of Japan to the West, the crisis and fall of Shogunate. The students will be acquainted with the social, economic, political and military reforms of Meiji restoration, the popular and democratic movements and the emergence of Japan as an imperial power etc.

SEM-VI

PAPER: 13T

The students will be able to develop their knowledge on the Nurnberg Trials, Germany 1945-46, ruins of Europe and Japan, Beginning of the Cold War, conflict between superpowers, European Community & European Atomic Energy Committee, Decolonization and the emergence of the Third World, the national Movements in Asia & Africa, Third world Organizations: OPEC, ASEAN, SAARC, Crisis of Socialist regimes in other East European Countries, the progress and development in science and technology etc.

PAPER: 14T

The students will be able acquainted with concept of the emergence of Nationalism in India and its historiography, anti-partition movement in 1905, Gandhian Mass Movements, roots of Communalism and Communal Award, Pakistan Movement from Cripps Mission to Cabinet Mission Plan, Partition and its aftermath etc.

PAPER: DSE-3

The students will be able to know the economic and social development of Russia in the 19th century, the evolution of serfdom, industrialization and the knowing class, Russian constitutionalism and modern politics, the revolutions in 1917, the new economic policy and the rise of the planned economy, nationalities and nationalism in Russia and after 1917 etc.

PAPER: DSE-4

The students will be able acquainted with the early kingdoms and cultural diversity of India, Mons of Burma and Buddhism, the Chinese in Malaya and Vietnam, wet rice cultivation, sawah agriculture and household based production, Islam in the 9th century in Malayan and Indonesian archipelago, toleration of non-Muslim practices and beliefs, Portuguese in the 16th century, Dutch and English rule in the 17th century etc. Choice Based Credit System (CBCS) syllabus of

Bachelor of Arts has been implemented by Vidyasagar University in the year 2018 and it has complete overview for the development of the students of History.

GENERAL

SEM-I

PAPER: DSC-1A

The students will be able to develop their knowledge on the history of Ancient India, the formation of Early India, Harappan Civilization, Vedic Age and the corpus of Vedic Literature, Mauryan Empire, Gupta Empire and state of India after the Guptas.

SEM-II

PAPER: DSC-1B

The students will be acquainted with the historical background of the Medieval India. They will come across the nature and impact of Arab Conquest of Sindh, causes and consequences of Early Turkish invasion, the establishment and consolidation of the Sultanate, the emergence of regional powers, the socio-cultural syncretism, Bhakti & Suvi movements and many more.

SEM-III

PAPER: DSC-1C

The students will be able to know about the social, political and economic background of colonial impact on Indian economy and society. They will be acquainted with the concept of colonial state institutions and ideologies, land settlements and agricultural change, modern industrialization, reformism and revivalism and the Islamic

PAPER: SEC-1

The students will be able to know about the historical factors in India's foreign policy priorities, the State India and the Third World, India and the South Asia, India and the Great Powers, India and Globalization, the look East Policy and the European Union and India's Nuclear Policy etc.

SEM-IV

PAPER: DSC-1D

The students will be acquainted with the fundamental concept of Modern Nationalism in India. They will be able to understand the emergence of nationalism in India and its historiography, economic nationalism and cultural nationalism, rise of the Indian National Congress., Anti-partition movement in 1905, Gandhi's rise to power and the roots of Communalism and Communal Award etc.

PAPER: SEC-2

The students will be acquainted with the concept of history and literature, the dichotomy between Itihasa and History, the sense of itihasa in pre-colonial period, looking at past through literature, novel as a new literary genre, power and patriotism, the Indian women of early 20th century, economic and caste discrimination, the Gandhian Movement etc.

SEM-V

PAPER: DSE-1A

The students will be acquainted with the Political and social background in the early modern European society, the features of the early modern state, Italian city states, the merchants, the church and the social context of the renaissance, origins of humanism, the intellectual and popular anticlericalism, Luther and the reformation, reformation in the national context, renaissance science and the emergence of a secular culture etc.

PAPER: GE-1

The students will be able acquainted with the different Theories of Modern State, the state definitions and elementary concepts, the Absolutist state, the liberal state, the state of class

Marxist perspective, the Ideological basis of the Welfare State and its comparison with Communalism Etc.

PAPER: SEC-3

The students will be able to know the problems and perspectives of colonial India, science and colonial exploration, science in practice, science and indigenous personality like Prafulla Chandra Ray, Jagadish Bose, Mahendralal Sarkar et al. They will be acquainted with the ideas of Mahatma Gandhi and other nationalists etc.

SEM-VI

PAPER: DSE-1B

The students will be acquainted with the Political and social Background in the Modern European society, the French Revolution and Napoleon, the revolution in the making, phases of the French Revolution, the Rise of Napoleon Bonaparte, Fall of Napoleon and the impact of Napoleon, Restoration and reaction of Europe, the movements of national aspirations and the causes of the Two World Wars etc.

PAPER: GE-2

The students will be able to develop their ideas on historiographical trends and state of pre-colonial, colonial and post-colonial of women's education. Apart from these they will be able to know the education in early and medieval times, the roles of schools and colleges in colonial and postcolonial period etc.

PAPER: SEC-4

The students will be able to know about the rock art, Harappan arts and crafts of Prehistoric and proto historic age, canons of Indian Paintings, major developments in stupa, cave, and temple art and architecture of Early Indian sculpture, style and iconography, art movements: Bengal School of Art, Progressive Artists Group etc.

History Post Graduate

HIS-101

Students will be able to understand the study of polity in early Medieval India. The Chola rule in the far south of India from the 10th century to 13th century is important for many reasons, they were famous not only militarily but also for their governance and autonomy policies. They also made important contributions to the culture and art. For almost hundred years Vijaynagar has been the main Centre Hindu civilization in the south. The governance social life, education and culture of Vijayanagar are particularly significant.

HIS-102

Students were able to understand and see in details the analytical thinking in process of reconstruction of History. Students also got exposure to different in perspective and understanding of European and Indian historian. Students understood different aspects and date that used to critical thinking and how topic made so debatable.

HIS-103

The students will be able to analyze the historical development in Europe between 1789-1914. Provide a critical over view of new Social movement, political ideas and structures shall be democratic and socialist foundation of Modern Europe. Russia was particularly important in the nineteenth century under czars. Domestic and foreign policies of Czars Alexander-I, Czar Alexander-II, were important for a number of reasons. The more discussed topic in the chapter is Czar Alexander- III, czar Nicholas-II, the Russo - Japanese war, and the revolution of 1905.

HIS-104

Students will develop to understand broad socio-religious reforms and a woman identifies friends in colonial India. The students were able to traces the path of some of the significant social and religious reform of the time from its inception to the Act.

HIS-105

Students will build knowledge of the various aspects the relationship between India and South East Asia, Central Asia and West Asia which is very important.

HIS- 201

Students will able to understanding how the British rule expansion in India. Students were able to learn about the structure and policies of British rule in Colonial India and also able to analyze colonial polity and economy which replaced tradition Indian polity and economy in a relatively shorts span of time. Students will able to understand the new policies taken were divested of the harmful intent of colonialism.

HIS-202

Students will understand and analyze the background the partition of India was the division of British India in 1947 into two in dependent Dominions, India and Pakistan the Dominion of India is today the Republic of India and the Dominion of Pakistan and the People's Republic of Bangladesh. Among princely states the violence was often highly organized with the involvement of complicity of the rulers. Nation building is constructing or structuring a national Identity using the power of the state. Nation builder are those members of a state who take the initiative to develop the National community through Government progress.

HIS-203

The students will develop to understand and gain perspective on history of modern world and also critically analyzes the nature of the changing political relations among the different nations science the Pre-world war I period. The rise of Mussolini- led Fascism and Hitler-led Nazism was very significant between the two world wars. It could be said that the arrogances of Hitler and Mussolini and the flattery of the great powers like America and England was the ultimate tragic consequence of the Second World War.

HIS-205

This paper deals with the Socio- Economic, Political and Culture in 17th and 18th century Bengal its network of exchange consumption and communication. Not only that the Greater Midnapur district was an emerged the various regional movement against the British colonial rule. Student was motivated of the regional history

HIS-301

Students will understand and analyze the nature of the First Industrial Revolution. It provides a strong knowledge of the historical debates relating to the revolution and evaluates the changes in the field of socio-economic life, technology and government institutions. Free trade, labour, capital, banks, and the government played a key role in the industrial revolution in England in the 18 century. Along with that technology and science also played an important role.

HIS-302

The students will develop critical thinking and have orientation towards the crisis that took place in the during the Mughal reign. The agrarian produce deficit the loans on the agricultural land come on the crisis this also involves the trade in the agricultural produce banking its needs and there examining the produce of the land of agriculture and to the students like Montagu -Chelmsford reforms- 1919 as a result the Government of India Act was introduced in 1935, which resulted in the introduction of Reserve Bank at the Centre.

HIS-303

Students will understand and analyze the background of the Constitutional development of India is a detailed analysis of how the Constitution of India has evolved from the past to the current. The various acts were passed by the British Government for the governance of India and students are very known what the framework of the Indian Constitution was and how to develop our Indian Constitution

HIS-305

The students will develop critical thinking and have orientation towards research skill for most of the 19th century India was ruled by the British. The British had a major military presence in India. Not only that the greater Midnapur district was response and wholly organized to protest against the British.

HIS-401

Students understand develop and demonstrate academic proficiency in the fields of western science in colonial India with multi-dimensional aspects and endeavors. It enables the students to understand the nature of science related explorations, science studies and research activities by

government and non-government initiatives, which were going on in varied forms during this period.

HIS-402

Students will build knowledge of the various aspects of the history of environment in India, has experienced multiple changes, including population explosion urbanization technological advancement commercialization of agriculture, change in land-use pattern, vast improvement of infrastructure facilities, etc, which have had an impact of the environment.

HIS-403

Students will be able to understand that the German backwardness of industrialization in 1815 A.D, the formation of the Zollverein , the expansion of railways and Bismarck's policy for Germany to become an industrialized country in 1914 AD. Industrial Revolution in Modern history the process of change from an agrarian and handicraft economy to one dominated by industrial and machine manufacturing. These technological changes introduced new ways of working and living, fundamentally transformed society.

HIS-404

Students will understand and analyze the backgrounds of our Ancien régime (French-“Old Order”) Political and social system of France prior to the French revolution. Under the régime everyone was a subject of the king of France as well as a member of an estate and province. All right and status flowed from the social institutions, Divided into Three Orders – clergy, nobility, and others (The Third Estate). There was no National citizenship. The Russia's backwardness in the mid-19th century, Emancipation Edict and its effects, trends in the Period 1860s - 1870s, initiatives of Vishnegradsky and Witte, Stolypin reforms and the situation up to 1914 A.D.

HIS-405

Students will develop an understanding and gain perspective on Gandhiji's philosophy and also be able to understand a worldwide political leader and also known as a renowned theorist, philosopher and practitioner of truth, non-violence, tolerance and freedom and also the core of Gandhian Philosophy has been given a special importance by Gandhiji as he himself has tried to remain truthful throughout his life.