#### Course Code: ZOOHCOR01T Course Title: Non-Chordates I

#### Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Students will have learning about the basic taxonomy and systematics and <b>classification</b> of Protozoa, Porifera, Cnidaria and Helminth groups. (Level 2: Classify Level)
	They also will <b>remember</b> the biology of these taxonomic categories as well as about some acoelomate plus pseudocoelomate parasites for their life cycles epidemiology pathology diagnosis symptoms and treatments. (Level 1: Remember Level)
CO-3:	They can <b>describe</b> about the basics of parasitology such as origin and evolution of parasitism, role of vectors, parasitoids, host-parasite interactions etc. (Level 1: describe Level)

#### Course Code: ZOOHCOR1P Course Title:- NON- CHORDATES

#### **Course Outcome (COs)**

After completion of this course successfully, the students will be able to

CO-1:	Able to mount of Euglena, Amoeba details( Level 2: understand level)
CO 2	The practical included in the course will enable the students to <b>identify</b> some selective specimens of protozoa along with their significance.( Level 2: understand level)
CO 3	The practical included in the course will enable the students to identify some selective specimens of the different phylum of invertebrates mentioned in the theory syllabus along with their evolutionary significance and systematic position( Level 3: apply level)
<b>CO</b> 4	<b>Understand</b> what is Staining/mounting. They can gain ability of Staining/mounting of any protozoa/ helminth from the gut cockroach.( Level 2: understand level)

#### **Course Code: ZOOHCOR02T** Course Title: **Perspectives in Ecology**

#### Course Outcome (COs)

	Students will <b>understand</b> the various features and aspects of population ecology, community ecology and ecosystem ecology.( Level 2: understand level)
<b>CO-2</b> :	They will <b>understand</b> about environmental biology in details.( Level 2: understand level)
CO-3:	They will <b>apply</b> this knowledge about various tools and techniques in field ecology.( Level 3: apply level)

## Course Code: ZOOHCOR2P

Course Title:- Perspectives in Ecology

#### Course Outcome (COs)

00 11	This course will enable the students to <b>understand</b> and analyse ecological parameters by using, Shannon-Weiner index, Winkler's method, survivorship curve, COD, CO etc. (Level 2: understand level)
CO-2:	<b>Identified</b> different kinds of phytoplankton and zooplankton. (Level 2: identify level)
05	The inclusion of National Park/Biodiversity Park/ Wild Life Sanctuary visit in the course will expose the students to new ideas and provide the opportunity to <b>observe</b> many things that are not available at class room. They introduced to the real world of their subject. They can prepare a field report on the basis of their observation during excursion. (Level 2: understand level)

### Course Code: ZOOHCOR03T

Course Title: Non-Chordates II

**Course Outcome (COs)** 

After completion of this course successfully, the students will be able to

	Students will be learning about <b>classification</b> of coelomate invertebrates and the structure, function plus biology of these taxonomic categories as well. (Level 2: understand level)
CO-2:	They will <b>understand</b> about different vector born diseases and the related life cycles, epidemiology, pathology, diagnosis, symptoms and treatments. (Level 2: understand level)
CO-3:	They will <b>apply</b> the basics of sericulture & apiculture. (Level 3: apply level)

#### Course Code: ZOOHCOR03P

#### Course Title: Non-Chordate -II

## <u>(COs)</u>

After completion of this course successfully, the students will be able to

CO-1:	The practical included in the course will enable the students to <b>identify</b> some selective specimens of the different phylum of invertebrates mentioned in the theory syllabus along with their evolutionary significance and systematic position. (Level 2: understand level)
CO-2:	They are able to <b>display</b> different parts of digestive system, septal nephridia and pharyngeal nephridia of earthworm. (Level 4: analyze level)
CO-5:	Able to mount mouth parts of <i>Periplaneta</i> . Able to prepare a project report on larval forms of crustacean, mollusca and echinoderm).

## Course Code: ZOOHCOR04T

Course Title: Cell Biology

#### Course Outcome (COs)

CO-1:	Students will <b>understand</b> the structures, positions and functions of plasma membrane and all cellular organelles in details. (Level 2: understand level)
CO-2:	They will <b>illustrate</b> about chromosomes and cell divisions, both mitosis and meiosis. They will also know about cell signalling and cancers. (Level 4: illustration level)
CO-3:	They will <b>apply</b> measure and stain of different cell types. (Level 3: apply level)

## Course Code: ZOOHCOR04P

### Course Title:- Cell Biology

(COs)

CO-1:	The practical included in the course will enable the students to <b>visualize</b> chromosome behaviour during cell division in onion root tip and grasshopper testis. (Level 4: demonstrate level)
	The students will able to <b>visualize</b> the presence of barr body. (Level 4: demonstrate level)
CO-3:	The students will learn to <b>demonstrate</b> the presence of DNA by Feulgen reaction, Cell viability study by Trypan blue staining and Mitochondria identification through vital stain. (Level 4: demonstrate level)

#### CourseCode: ZOOHCOR05T

**Course Title:** Diversity of Chordates

#### Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Students will <b>understand</b> the classification, structure, function and biology of chordates of different taxonomic classes. (Level 2: understand level)
CO-2:	They will also <b>describe</b> some special topics like zoogeography, metamorphosis, snake bites, migration of birds, parental care of amphibian, echolocation of mammals, poultry managements and different breeds of domestic animals. (Level 1: <b>describe</b> level)

#### Course Code: ZOOHCOR05P

#### Course Title: DIVERSITY OF CHORDATA

#### **Course Outcome (COs)**

After completion of this course successfully, the students will be able to

	Explain and identify poisonous and non-poisonous snakes. (Level 1: describe level)
CO-2:	They are able to <b>display</b> pectin of fowl, brain and pituitary of <i>Tilapia</i> through dissection. (Level 4: demonstrate level)
CO-3:	Able to <b>discuss</b> some animal's features, systematic position, significance, conservation status etc. through Power Point presentation. (Level 1: describe level)

#### **Course Code: ZOOHCOR06T**

Course Title: Physiology: Controlling and Coordinating Systems

#### **Course Outcome (COs)**

After completion of this course successfully, the students will be able to

CO-1:	Students will <b>understand</b> about basics of histology and tissue staining. (Level 2: understand level)
CO-2:	They will also <b>understand</b> the physiology of muscles, nerves, reproductive systems and bone. (Level 2: understand level)
CO-3:	They will learn details of endocrinology with <b>classification</b> of hormones, their biosynthesis, receptors, mode of molecular actions, physiological function, feedback controls and related disorders( Level 2: classify level)

#### **Course Code: ZOOHCOR06P**

Course Title: Physiology: Controlling and Coordinating Systems

**Course Outcome (COs)** 

0011	Hands-on learning by <b>applying</b> electrical stimuli and observe muscle twitch. (Level 3: apply level)
CO-2:	They will also learn to <b>demonstrate</b> the unconditioned reflex action. (Level 4: demonstrate level)
CO-3:	The ability of practical <b>understanding</b> must be gain on preparation of permanent slide of any five mammalian (Goat/white rat) tissues with the help of microtome. (Level 2: understand level)

#### **Course Code: ZOOHCOR07T**

Course Title: Fundamentals of

Biochemistry

#### **Course Outcome (COs)**

After completion of this course successfully, the students will be able to

		Students will <b>understand</b> the basic and fundamental biochemistry of carbohydrates, proteins, lipids and nucleic acids. (Level 2: understand level)
CO	)-2:	They will also <b>understand</b> the nature, mechanism, and kinetics of enzyme action. (Level 2: understand level)
CO	)-3:	They can <b>experiment</b> microscopy, chromatography, electrophoresis, centrifugation, spectrophotometry etc will also be learnt. (Level 4: experiment level)

#### **Course Code: ZOOHCOR07P**

#### Course Title: FUNDAMENTALS OF BIOCHEMISTRY\_

#### **Course Outcome (COs)**

After completion of this course successfully, the students will be able to

CO-1:	The practical included in the course can help the students to <b>test</b> qualitatively the presence of functional groups in carbohydrates, proteins and lipids and also working principle of salivary amylase. (Level 4: experiment level)
CO-2:	Students can <b>learn</b> the separation techniques of amino acid and protein by paper chromatography and SDS-PAGE. (Level 2: understand level)
CO-3:	Learn <b>measurement</b> of some selected enzyme's activity, kinetics and assay. (Level 3: calculate level)

#### Course Code: ZOOHCOR08T

Course Title: Comparative Anatomy of Vertebrates

#### Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1: Students will have **understood** the structures of different systems such as, integumentary, skeletal, digestive, respiratory, circulatory, urinogenital, nervous and sensory organs in comparative way among the vertebrate groups. (Level 2: understand level)

#### Course Code: ZOOHCOR08P

Course Title: Comparative Anatomy of

Vertebrates

## Course Outcome (COs)

CO-1:	The practical included in the course are enable the students to practically <b>visualize</b> and demonstrate different types of scales in fishes, disarticulated skeleton of some amphibian and mammals, carapace and plastron in tortoise and carnivorous and herbivorous mammalian skull. (Level 4: <b>visualize</b> level)
CO-2:	They are able to <b>display</b> different parts of circulatory system, urinogenital system, pituitary and brain of <i>Tilapia</i> through dissection. (Level 2: understand level)

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## Name of the Academic Program: B.Sc(H)

#### Course Code: ZOOHCOR09T

Course Title: Physiology: Life Sustaining Systems

#### **Course Outcome (COs)**

After completion of this course successfully, the students will be able to

**CO-1:** Students will **understand** the physiology of digestion, respiration, circulation, excretion and adaptation. (Level 2: understand level)

Course Code: ZOOHCOR09P

Course Title: Animal Physiology: Life Sustaining

Systems

#### **Course Outcome (COs)**

After completion of this course successfully, the students will be able to

CO-1:	The practical can help the student to demonstrate and <b>determine</b> the ABO blood group through hand on experiment; enumeration of RBC, WBC and haemoglobin; preparation of haemin crystal. (Level 2: determine level)
CO-2:	Hand on practice of <b>recording</b> of blood pressure using sphygmomanometer. (Level 4: compute level).

#### **Course Code: ZOOHCOR10T**

#### **Course Title:** Immunology

#### Course Outcome (COs)

After completion of this course successfully, the students will be able to

	Students will <b>understand</b> structures and function of immune cells, immunoglobulins, antigens and their interactions with antibodies. (Level 2: understand level)
CO-2:	They can <b>classify</b> MHC molecules, cytokines, hyper sensitivity reactions and cellular mode of immunity development. (Level 2: classify level)
CO-3:	They can <b>understand</b> the immune diffusion technique and ELISA. (Level 2: understand level)

#### **Course Code: ZOOHCOR10P**

**Course Title:** Immunology

#### **Course Outcome (COs)**

CO-1:	Understand the characteristic and function of lymphoid organ.
	The students are able to identify the histological slides of different section of tissue

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## Name of the Academic Program: B.Sc(H)

	(spleen, thymus and lymph nodes) associated with immunology. (Level 2: Understand level)
CO-2:	Able to <b>determine</b> ABO blood group. (Level 2: determine level)
CO-3:	<b>Understand</b> working principle and application of ELISA. (Level 2: understand level)

#### Course Code: ZOOHSEC02T

Course Title: SEC- Sericulture\_

#### Course Outcome (COs)

	Identify and <b>describe</b> the fundamentals and scientific basis of sericulture. (Level 1 - describe)
CO-2:	Able To <b>understand</b> the taxonomy & morphology of mulberry plant. (Level 2-Understand)
CO-3:	Explain in detail on silkworm rearing. Able to <b>understand</b> the floral biology of the mulberry plant. (Level 2-Understand)
<b>CO-4</b> :	Understand future prospects and potentiality of sericulture. (Level 2-Understand)

#### **Course Code: ZOOHCOR11T**

Course Title: Molecular Biology

Course Outcome (COs)

After completion of this course successfully, the students will be able to

	Students will <b>understand</b> replication, transcription, translation, post transcriptional and post translational modifications, gene regulation, DNA repair mechanisms and various molecular tools and techniques like PCR, southern, northern and western blotting, recombinant DNA technology etc. (Level 2: understand level)
CO-2:	They will <b>apply</b> the knowledge about various tools and techniques related to molecular biology. (Level 3: apply level)

Course Code: ZOOHCOR11P

**Course Title:** Molecular Biology

#### Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	The ability of practical <b>understanding</b> must be gain on Demonstration of polytene and lampbrush chromosome from photograph. (Level 2: understand level)
CO-2:	Able to hand on <b>practice</b> of Agarose gel electrophoresis for DNA and Isolation and quantification of genomic DNA using spectrophotometer (A260 measurement). (Level 2: analyze level)

#### Course Code: ZOOHCOR12T

Course Title: Principles of Genetics

#### Course Outcome (COs)

CO-1:	Students will <b>understand</b> the fundamental genetics like Mendelian and Non Mendelian inheritances, linkages, mutations, sex determination of various animals, extrachromosomal inheritances, transposable genetic elements etc. (Level 2: understand level)
CO-2:	They will also <b>understand</b> the various aspects of biostatistics such as central tendency, t-test, chi-square, ANOVA, correlations and regression. (Level 2: understand level)

## Course Code: ZOOHCOR12P

**Course Title:** Genetics

#### **Course Outcome (COs)**

CO-1:	The ability of practical <b>understanding</b> must be gain on Chi-square analyses. (Level 2: understand Level)
CO-2:	Student <b>understand</b> whether there is a significant difference between an expected value and an observed value.(Level 2: understand Level)
CO-3:	The ability of practical <b>understanding</b> must be gain on Identification of chromosomal aberration in Drosophila and man from photograph.(Level 2: understand Level)

#### **Course Code: ZOOHCOR13T**

Course Title: Developmental Biology

#### Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	Students will <b>remember</b> the different aspects of early, late and post embryonic developments. (Level 1: remember level)
CO-2:	They will have the knowledge about <b>implications</b> of developmental biology in various fields, such as in teratogenesis, stem cell biology, in vitro fertilization, cryopreservation, cord blood transfusion etc. (Level 3: apply level)

#### Course Code: ZOOHCOR13P

Course Title: Developmental Biology

#### Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	The students able to <b>identify</b> developmental stages of chick and <i>Drosophila</i> , different section of placenta. (Level 2: determine Level)
CO-2:	How to prepare a project report on developmental biology topic, especially on <i>Drosophila</i> culture/chick embryo development.(Level 4:Analyze Level)

#### Course Code: ZOOHCOR14T Course Title: Evolutionary Biology Course Outcome (COs)

After completion of this course successfully, the students will be able to

	Students will <b>analyze</b> population genetics, human evolution, various concepts about origin of species, extinctions, phylogenetic tree making. (Level 3: analyze level)
CO-2:	They will also <b>understand</b> few basic of bioinformatics. (Level 2: understand level)

#### Course Code: ZOOHCOR14P

**Course Title:** Evolutionary Biology

#### **Course Outcome (COs)**

CO-1:	Understand homology and analogy through example. (Level 2: understand level)

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## Name of the Academic Program: B.Sc(H)

CO-2:	Graphical <b>preparation</b> of height/weight relation with age/sex of 100 samples. (Level 4:Analyze Level)

#### Course Code: ZOOHDSE1T

Course Title: Fish and Fisheries

#### **Course Outcome (COs)**

After completion of this course successfully, the students will be able to

CO-1:	Students will <b>remember</b> details about taxonomy and biology of fishes. (Level 1: remember level)
CO-2:	They can <b>apply</b> various aquaculture techniques in details. (Level 3: apply level)

#### Course Code: ZOODSE01P

**Course Title:** Fish and Fisheries

#### **Course Outcome (COs)**

CO-1:	<b>Understand</b> different morphometric and meristic characters used identification. (Level 2: understand Level)	in fish
CO-2:	Hand on <b>identification</b> of some selected fishes of different families. Ident of different kinds of fishing gear and craft and their uses. (Level 2: ident Level)	ification ification

Course Code: ZOOHDSE2T

#### Course Title: Animal Biotechnology

#### Course Outcome (COs)

After completion of this course successfully, the students will be able to

CO-1:	<b>Understand</b> prokaryotic and eukaryotic genome, the function of genes and other elements in the genome. (Level 2: understand level)
	Explain working principal and <b>application</b> of Molecular Techniques like PCR, Western and Southern blot, Northern Blot, Sanger DNA sequencing, DNA fingerprinting, DNA microarray etc. (Level 3: apply level)
CO-3:	Student <b>understand</b> <i>genetically modified</i> organism (GMO) is any organism whose genetic material has been altered using genetic engineering techniques(Level 2: understand level)
CO-4:	<b>Determine</b> molecular basis of some genetic disease like Cystic fibrosis, Sickle cell anemia. (Level 2: Determine level)

#### Course Code: ZOOHDSE02P

Course Title: Animal Biotechnology

#### **Course Outcome (COs)**

After completion of this course successfully, the students will be able to

	<b>Demonstration</b> on the technique like PCR, Western and Southern blot, Northern Blot, Sanger DNA sequencing and DNA fingerprinting. (Level 4: demonstration level)
CO-2:	Hand on <b>practices</b> of isolation of genomic DNA and Plasmid DNA from <i>E. coli</i> . (Level 3: apply level)

Course Code: ZOOHDSE3T

**Course Title:** Endocrinology

#### Course Outcome (COs)

CO-1:	<b>Understand</b> neurohormones and neurosecretions and their transport mechanism in biological system. (Level 2: understand level)
CO-2:	Analyze how hormone maintain homeostasis. (Level 4: Analyze level)
000.	<b>Illustrate</b> hormonal control of menstrual, estrus cycle and parturition. (Level 4: Illustrate level)
CO-4:	Apply working principal and process of bioassays of hormones using RIA & ELISA. (Level 3: apply level)

#### Course Code: ZOOHDSE3P Course Title:- Endocrinology

### Course Outcome (COs)

	Able to <b>display</b> different endocrine gland of cultured rat through dissection. (Level 4: analyze level)
<b>CO-2</b> :	Understand primer designing for hormone (Level 2: understand level)

#### **Course Code: ZOOHDSE4T Course Title:-** Biodiversity and Wild Life Conservation

#### Course Outcome (COs)

After completion of this course successfully, the students will be able to

(		Student can <b>analyze</b> the various issues related to biodiversity loss and conservation as well as status, conditions and conservation of forests and wildlife. (Level 4: analyze level)
	CO-2:	They can <b>apply</b> various tools used in field biology. (Level 3: apply level)

#### **Course Code: ZOOHDSE4P**

Course Title:- Wild Life Conservation and Management Course Outcome (COs)

CO-1:	Able to <b>estimate</b> diversity and abundance of animal through the visit on National Park/Biodiversity Park/ Wild Life Sanctuary or form the indirect evidence. They introduced to the real world of their subject. They can prepare a field report on the basis of their observation during excursion. (Level 2: estimate level)
CO-2:	Develop an <b>understanding</b> of how animals interact with each other and their natural environment. Students Will gain practical knowledge on wildlife management and conservation (Level 2: understand level)