## DEPARTMENT OF PHILOSOPHY

## Semester wise Course outcomes

### **Post Graduation**

	SEMESTER-I		
Sr.No	Name of the course	Outcomes	
1.	PHI-101 (Indian Logic) Marks- 50(40+10)	Qualified students can easily differentiate valid knowledge from invalid ones on the basis of their learned reasoning capacity and this course will help the students to prepare themselves for NET/SET/ other examination for entry into services.	
2.	PHI-102 (Western Logic) Marks-50(40+10)	As the course enhances the reasoning power of the students, one can select the better chance among the present scopes after completion of the course ad this course will help the students to prepare themselves for NET/SET/ other examination for entry into services.	
3.	PHI-103 (Indian Epistemology) Marks-50(40+10)	After completion of the said course a student can analyses human capacity of reasoning within the classical framework of Indian tradition and this course will help the students to prepare themselves for NET/SET/ other examination for entry in services.	
4.	PHI-104 (Western Epistemology) Marks-50(40+10)	This course will enable the students to appreciate the intricacies involved in the notion of knowledge and its cognates such as justification. Discussions on the definitions of knowledge and various puzzles associated with it, discussions of foundationalist and coherentistapproaches to justification etc. will help the students to recognize the nuances of the various epistemic puzzles and this course will help the students to prepare themselves for NET/SET/ other examination for entry into services.	

5.	PHI-105 (Indian Classics)	This Course will guide the students in every spheres
	Marks-50(40+10) Classes 50	of their lives through the light of Upanisadic
		Knowledge and Wisdom and will help the students
		to prepare themselves for NET/SET/other
		examinations for entry into services.

	SEMESTER- II		
Sr.No	Name of the course	outcomes	
1.	PHI-201(Indian Metaphysics) Marks-50(40+10)	After completion of the course one can find out some relative and thoughtful answer regarding the nature and substance of the entire world as well as the universe and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.	
2.	PHI-202 (Western Metaphysics) Marks-50(40+10)	The course will help the students to have an understanding concerning various issues in metaphysics. The course will enable them to be sensitive to the historical as well as contemporary methodological aspects of doing metaphysics and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.	
3.	PHI-203 (Modern Indian Philosophy ) Marks-50(40+10)	A student can understand and therefore apply the concepts, such as peace, love, non-violence in the present world which were dealt in ancient texts and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.	
4.	PHI-204 (Philosophical Issues) Marks-50(40+10) (CBCS)	The student will be able to prepare themselves to be more humanistic for their future life and society from a philosophical angle and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.	

5.	PHI-205 (Western Classics)	This course will aid the students to be more familiar
	Marks-50(40+10) Classes 50	with some of the important philosophical issues in the
		western Philosophical tradition in historically as well as
		methodologically informed fashion. It helps them to
		understand and appreciate the way some of the
		philosophical issues are formulated in a particular
		historical period under theoretical assumptions which
		might be different from the present time. Such and
		understanding will help the students to approach
		philosophical problems with a proper perspective while
		adopting contemporary philosophical techniques and
		this course will help the students to prepare
		themselves for NET/SET/other examination for entry
		into.

	SEMESTER-III		
Sr.No	Name of the course	Outcomes	
1.	PHI-301 (Indian Philosophy of Language ) Marks -50(40+10)	The students will understand the structure of language, the importance of sentence meaning, and also the importance of each and every word used to communicate by the language user.	
2.	PHI-302 (western Philosophy of Language) Marks -50(40+10)	It equips the students to recognize the significance of analyzing language to do philosophy. It will also provide them a training to grapple with philosophical issues in a systematic way with the help of the methodological tools which Philosophy of language offers and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.	
3.	PHI-303 (Advaita Vedanta) Marks -50(40+10) (Optional)	A student can understand in detail the structure and meaning of the Vedanta especially the Advaita Vedanta Philosophy. As Advaita Vedanta Philosophy offers one of the foundationalist the ones of classical Indian philosophy ad will help the students to prepare themselves for NET/SET/other examination for entry into services.	

4.	PHI-303 (Advanced Logic) (PM System and Modal Logic) Marks-50(40+10) (Optional)	A student can understand the pure logical basis of Philosophy, he can understand how philosophy involves pure mathematics through logic, he also understand how various scientific systems functions within a structured axiomatic basis, also this course will help the students to prepare themselves for NET/SET/other examination for entry into services.
5.	PHI-304 (Socio-Ethical Problems) Marks -50(40+10) (CBCS)	After the completion of the said course a student can learn how to dismantle the existing gender discrimination in a society with a secular ideology, also this course will help the students to prepare themselves for NET/SET/other examination for entry into services.
6.	PHI-305 (Applied Philosophy) Marks-50(40+10) (Optional)	It enhances the critical thinking of the major issues of society and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.
7.	PHI-305 (Philosophy of Cognitive Science) Marks -50(40+10) (Optional)	A student can understand how philosophy relates its metaphysical domain to pure Science. At the same time this course helps a student to understand the nature and process of Inter Disciplinary study and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.
	SEM	1ESTER-IV
1.	PHI-401 (Indian Ethics) Marks-50(40+10)	Students will be able to apply ethical sense in day to day life, also this course will help the students to prepare themselves for NET/SET/other examination for entry into services.
2.	PHI-402 (Western Ethics) Marks-50(40+10)	The Course may foster morals, values and ethics including appreciation for moral deliberation, empathy, knowledge reasoning and interpersonal skills in students mind and this course will help the students to prepare themselves for NET/SET/other examination for entry into services.

3.	PHI-403 (Advaita Vedanta)	A student can understand in detail the structure and
<sup>3.</sup>	Marks-50(40+10)	
		meaning of the Vedanta especially the Advaita Vedanta
		Philosophy. As Advaita Vedanta Philosophy offers one of
		the foundationalist theory of classical Indian philosophy,
		this course will help the students to prepare themselves
		for NET/SET/other examination for entry into services.
4.	PHI-403 (Advanced Logic) (Advanced	Students will develop a sense of logical language and to
	Formal Logic, Set Theory and	use various methods of logic and this course will help
	Philosophical Logic)	the students to prepare themselves for NET/SET/other
		examination for entry into services.
5.	PHI-404 (Continental Philosophy,	The course will help the students to have familiarity
	Phenomenology and Existentialism)	with the phenomenal method to be applied in various
	Marks -50(40+10)	subjects and also to understand the real essence of
		existence and this course will help the students to
		prepare themselves for NET/SET/other examination for
		entry into services.
6.	PHI-405 (Applied Philosophy)	It enhances the critical thinking of the major issues of
	Marks-50(40+10) (Optional)	society and this course will help the students to prepare
		themselves for NET/SET/other examination for entry
		into services.
7	PHI-405 (Philosophy of Cognitive	Students will get chances to familiar themselves with
	Science) Marks -50(40+10) (Optional)	the theory based computing system and will help the
		students to prepare themselves for NET/SET/other
		examination for entry into services.
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# **Department of Philosophy**

### **Semester Wise Course Outcomes**

### (Honours)

	Semester I		
Sl. No.	Name of the course	Outcomes	
1.	CC - 1: Indian Philosophy - I	> Different systems in Indian Philosophy are helpful to provide a vision of the Reality. A study of Indian Philosophy enables students to prepare for Psc and other competitive examinations.	
2.	CC - 2: History of Western Philosophy - I	> A study of Western Philosophy not only gives a broad idea about western literature and philosophy but also enables students to develop a scientific attitude towards Reality.	
3.	GE-1: Western Logic	<ul> <li>➤ A study of Logic enables students to get the knowledge of 'reasoning' which is necessary for appearing competitive examinations.</li> <li>➤ Inductive Logic as a study of reasoning and argument enables students to get hold of language and helpful for competitive examinations.</li> </ul>	

Semester II		
Sl. No.	Name of the course	Outcomes
1.	CC-3: Indian Philosophy-II	➤ Different systems in Indian Philosophy are helpful to provide a vision f the Reality. A study of Indian Philosophy enables students to prepare for PSC and other competitive examinations.

2.	CC-4 : History of Western Philosophy- II	➤ A study of western Philosophy gives a broad idea about philosophy and develops a scientific attitude toward Reality among students. I also enable students to prepare for PSC and other competitive examinations.
4.	GE-2: Philosophy of Mind	This for developing an understanding about the definition, methods and branches of psychology. Philosophy of mind is a branch of philosophy that studies the nature of mind.

	Semester III		
Sl. No.	Name of the course	Outcomes	
1.	CC - 5: Philosophy of Mind	This for developing an understanding about the definition, methods and branches of psychology. Philosophy of mind is a branch of philosophy that studies the nature of mind.	
2.	CC - 6: Social and Political Philosophy	The fundamental concepts introduced in this paper can enrich a sense of nationalism in students. In the age of globalization the critical study of civilization, liberty, equality and justice etc. are necessary for developing social attitude in students.	
3.	CC - 7: Philosophy of Religion	>A study of religious philosophy promotes a sense of spiritualism in students. It is helpful for civil service examinations.	
4.	SEC-1: Philosophy of Human Rights	➤Being an ethico-political discipline Philosophy of Human Rights is a valuable tool to get the Knowledge of human rights and values, and as such it is helpful in	

		preparing for different competitive examinations.
5.	GE-3: Theory of Inference in Nyāya	>it enhances the reasoning capacity of the students one can select the better chance among the present scopes after completion of the course.

	Semester IV		
Sl. No.	Name of the course	Outcomes	
1.	CC-8: Western Logic –I	>Logic is a study of language, inference and reasoning. This paper intends to give the students some basic ideas about kinds of reasoning which enables students to get some basic ideas about reasoning, meant for different competitive examinations.	
2.	CC-9: Western Logic –II	<ul> <li>➤ A study of Logic enables students to get the knowledge of 'reasoning' which is necessary for appearing competitive examinations.</li> <li>➤ Logic is a study of argument. Formal logic is a study of terms and propositions that enables students to prepare for different tests in day to day life.</li> </ul>	
3.	CC-10: Epistemology and Metaphysics (Western)	➤It is an amalgam of the philosophical thoughts of different philosophers in the World. A study of Epistemology and Metaphysics (Western) is necessary for students to get a knowledge of the Realistic Philosophy.	
4.	SEC -2: Man and Environment	➤Man is the prime concern. In a time when there is a crisis of human value, this paper	

		will certainly help students to shape their life in the background of human values.
5.	GE- 4: Termination of Life & Ethics	> Applied ethics can be found in almost all kinds of professional fields or social practices. Such as euthanasia and abortion.

	Semester V		
Sl. No.	Name of the course	Outcomes	
1.	CC -11: Nyya Logic and Epistemology – I	> Nyya Logic enhances the reasoning capacity of the students one can select the better chance among the present scopes after completion of the course.	
		➤ The study of Nyaya Epistemology helps us to evaluate what we see or perceive it helps the students to understand the basic rules related to epistemology, the student can analyse human capacity of reasoning within the classical framework of Indian tradition.	
2.	CC -12: Ethics (Indian)	➤Indian Ethics, being both a normative and a practical study give ideas about what is right and what is wrong in human actions. Its sole aim is to promote human virtue in conformity with certain moral standards. The study of Indian ethics can promote a sense of duty and responsibility among the students.	
3.	DSE-1: Philosophy of language (Indian)	>Philosophy of language is a study of Language and Reality. It enables students to prepare for different competitive examinations.	
4.	DSE-2: Ethics (Applied Ethics)	➤Being an ethico-political discipline APPLIED ETHICS is a valuable tool to get	

	the Knowledge of human rights and values,
	and as such it is helpful in preparing for
	different competitive examinations.

	Semester VI		
Sl. No.	Name of the course	Outcomes	
1.	CC -13: Nyaya Logic and Epistemology – II	<ul> <li>Nyya Logic enhances the reasoning capacity of the students one can select the better chance among the present scopes after completion of the course.</li> <li>The study of Nyaya Epistemology helps us to evaluate what we see or perceive it helps the students to understand the basic rules related to epistemology, the student can analyse human capacity of reasoning within the classical framework of Indian tradition.</li> </ul>	
2.	CC -14: Ethics (Western)	>There are different standards of morality. It conforms to students about human virtue in actions. This paper is helpful in preparing for different competitive examinations.	
3.	DSE-3A: The Problems of Philosophy Bertrand Russell	> Bertrand Russell was a giant of the twentieth century. Students will be able to Recognize him as one of the founders of modern analytical philosophy, his work has significantly influenced mathematics, logic, artificial intelligence, cognitive science, and computer science.	
4.	DSE-4B: Rabindranath Tagore (Philosophical Systems of contemporary Indian Thought)	> The study of contemporary Indian Thought marks important characteristics of that time. In this context statements learn about liberty, humanity and religious thoughts of Rabindranath Tagore.	

# **Department of Philosophy**

### **Semester Wise Course Outcomes**

## (General)

	Semester I		
Sl. No.	Name of the course	Outcomes	
1.	DSC-1A: Indian Philosophy	➤Indian Philosophy, being a logico-philosophical discipline can create a sense of spiritualism in the mind of the students and helpful for different competitive examinations.	
2.	DSE-1: Philosophy of Religion	>A study of religious philosophy promotes a sense of spiritualism in students. It is helpful for civil service examinations.	

	Semester II		
Sl. No.	Name of the course	Outcomes	
1.	DSC-1B: Western Philosophy	> A study of Western Philosophy not only gives a broad idea about western literature and philosophy but also enables students to develop a scientific attitude towards Reality.	
2.	DSE-2: Tarkasamgraha with Dīpikā	Tarka-Sangraha is a treatise in Sanskrit giving a foundational exposition of the ancient Indian system of logic and reasoning.	

# Semester III

Sl. No.	Name of the course	Outcomes
1.	DSC-1C: Logic	➤ Logic is a study of language, inference and reasoning. This paper (Logic) intends togive the students some basic ideas about kinds of reasoning which enables students to get some basic ideas about reasoning, meant for different competitive examinations.
2.	SEC-1: Ethics in Practice	Ethics is a study of considering human actions to be right or wrong. It can create in students a sense of what is good or right in human conduct and it enables students to become a better human being.

	Semester IV		
Sl. No.	Name of the course	Outcomes	
1.	DSC-1D: Contemporary Indian Philosophy	> The contemporary philosophy of India has been influenced by many thinkers. For a proper understanding of the Indian political scene in modern times, it is essential to obtain a fair idea of the ideas and philosophies of prominent political thinkers of the past that influence the modern political thought.	
2.	SEC -2: Philosophical Analysis	➤ Philosophical Analysis is a study of Language and Reality. It enables students to prepare for different competitive examinations.	

Semester V		
Sl. No.	Name of the course	Outcomes

1.	DSE-1: Philosophy of Religion	➤ A study of religious philosophy promotes a sense of spiritualism in students. It is helpful for civil service examinations.
2.	SEC -3: Philosophy in Practice	➤ Philosophy in Practice is devoted to the treatment of moral problems, practices, and policies in personal life, professions, technology, and government.

Semester VI		
Sl. No.	Name of the course	Outcomes
1.	DSE-2: Tarkasamgraha with Dīpikā	➤Tarka-Sangraha is a treatise in Sanskrit giving a foundational exposition of the ancient Indian system of logic and reasoning. The work is authored by Annambhatta. It was composed to help students learn easily the basic principles of Nyaya. It has been used as basic text in Nyaya Philosophy for beginners for several generations.
2.	SEC -4: Logical Reasoning and Application	➤ Logic is a study of language, inference and reasoning. This paper (Logic) intends togive the students some basic ideas about kinds of reasoning which enables students to get some basic ideas about reasoning, meant for different competitive examinations.