

# DEPARTMENT OF EDUCATION

## Semester wise course outcomes

### Honours

<b>Semester-1</b>		
Sl.no.	Name of the course	outcomes
1.	CC-01 - Introduction of education	<ul style="list-style-type: none"><li>*To learn and Develop understanding of the meanings ,aims,objectives,and functions of Education.</li><li>*To enable the students to develop understanding about factors of Education,Agencies of Education .</li><li>*To develop the understanding of child centristm and play-way in Education .</li></ul>
2.	CC-02 History of education	<ul style="list-style-type: none"><li>*To enable the students to develop understanding about Education in India in ancient and medieval times.</li><li>*To make students understand the development of Education in British India and independent India ,including significant points of selected Education.</li></ul>
3.	GE -1Educational Psychology	<ul style="list-style-type: none"><li>*To understand the meanings and scopes and significance of Education psychology .</li><li>*To enable them to understand the dimension of the growth and course of individual differences.</li></ul>
<b>Semester-2</b>		
Sl.no.	Name of the course	outcomes
1.	CC-3 Psychological foundation of Education.	<ul style="list-style-type: none"><li>*To understand the meanings and scope and significance of Educational Psychology.</li><li>*To enable them to understand the concept of Growth and Development , Individual difference ,process of learning.</li><li>*To develop knowledge about Learning (concept and theory),Intelligence(concept and theory).</li></ul>

2.	CC- 4 Philosophical Foundation of education.	*To enable the student to develop understanding about the contribution of Philosophy of Education to meaning,relation and importance.
----	--	---

		*Develop capacity for Indian and western philosophy
3.	GE-2 Psychology of Mental health and Hygiene.	*The learners will be able to enable the student to understand the meaning and scope of educational psychology. * To enable them to understand the dimensions of mental Health.

### Semester - 3

Sl.no.	Name of the course	outcomes
1.	CC-5 Sociological Foundation of Education	*To understand the meaning of nature,scope of sociology of Education and educational sociology. *To provide ideas of group social instruction,social changes and the contribution of Education to these aspects.
2.	CC-6 Educational organization,management and planning	*To develop the knowledge of Educational Management, Elements of school plants. *To develop the concept of the types of Educational management and concept of Educational Planning ,types of Educational planning.
3.	CC-07 Guidance and counselling	*To develop the ability to interpret various records for assessing students' strengths and weaknesses. *To develop self-confidence in students.
4.	SEC-1 Skill for democratic citizenship	*To provide the basic ideas of Indian constitutions e. i Fundamental Human Rights and duties. *To enable them to understand the knowledge of child protection,Democratic Harmony and its roles of Education .
4.	GE-3 Education of children with special needs	To identify exceptional children who need special care(Visually Impairment,learning disabilities , language disorder) help and to make such provisions for them.And to identify their causes of Disability.

### Semester - 4

Sl.no.	Name of the course	outcomes
1.	CC-8 Technology in Education	*To develop knowledge and understanding of the technology and the need,scope of educational technology . *To the students basic understanding of system approach -concept,needs ,classifications and components.

2.	CC-9 Curriculum studies	*To understand the concept of Curriculum . * to understand the basic principles of curriculum Contractions, curriculum Evaluation,curriculum Reforms .
3.	CC-10 Inclusive Education	*To enable the learners to be acquainted with the meaning,background of children with special reference to India.
4.	SEC-2 special Education	*To identify exceptional children who need special care and help and to make such provisions for them.And to identify their causes of Disability.
5.	GE -4 Mental Health Education	*The learners will be able to enable the student to understand the meaning and scope of educational psychology. * To enable them to understand the dimensions of mental.

### Semester - 5

Sl.no.	Name of the course	outcomes
1.	CC-11 Measurement and Evaluation	*To understand the concept of Measurement and Evaluation in the field of Education . *To develop understanding of the concept of validity and reliability and their importances in Education measurement .
2.	CC-12 Statistics in Education	*TO enable the learners to acquire concepts of statistics and measures of central tendency. *To develop understanding of the concepts of normal distribution and derived scores.
3.	DSE-1 Peace and Value Education	*To develop the concept and need for peace and value education . *To provide the role of teacher in promoting peace education. *To realize the role and importance of education institutions in promoting peace education.

4.	DSE-2 Teacher Education	*To develop the Understanding of the concept of Teacher Education (meanings,scope). *To provide the knowledge role of various Agencies in Teacher Education .
----	-------------------------	--

### Semester - 6

Sl.no.	Name of the course	outcomes
--------	--------------------	----------

1.	CC-13 Psychology of Adjustment	*To develop knowledge about the causes of Maladjustment and aggressiveness , delinquency, and substance abuses. *To learn coping strategies for stressful situations.
2.	CC-14 Basic concept of Educational Research	*To develop the knowledge of basic concepts of Educational Research . *To provide the knowledge of Data collection procedures and basic elements of Educational Research.
3.	DSE -3 Educational thought of Great educators	*To provide the students the knowledge about the contribution of some Indian and western Educational thinkers.
4.	DSE -4 Women Education	*To be acquainted with the salient features of women's education in India in brahmanic,medieval and British and after India due periods. *To develop an understanding role of Indian thinkers in promoting women education.

## DEPARTMENT OF EDUCATION

### Semester wise course outcomes

#### General

Semester - 1		
Sl.no.	Name of the course	outcomes
1.	DSC-1AT Principles of Education	*To learn and Develop understanding of the meanings ,aims,objectives,and functions of Education. *To develop the understanding of child centristm and play-way in Education . *To develop the knowledge of basic concepts of the curriculum.

## Semester - 2

Sl.no.	Name of the course	outcomes
1.	DSC-2AT Educational Psychology	*To learn and Develop understanding of the Educational psychology. *To develop knowledge about Learning (concept and theory),Intelligence(concept and theory).

\*To enable them to understand the concept of Growth and Development , Individual difference ,process of learning.

## Semester - 3

Sl.no.	Name of the course	outcomes
1.	DSC-3AT Educational Sociology	*To understand the meaning of nature,scope of sociology of Education and educational sociology.dynamics. *To understand the meaning of nature,scope of sociology of Education and educational sociology. *To provide ideas of group social instruction,social changes and the contribution of Education to these aspects.
2.	SEC-1 Measurement and Evaluation in Education	*To understand the concept of Measurement and Evaluation in the field of Education . *To develop understanding of the concept of validity and reliability and their importances in Education measurement .

## Semester - 4

Sl.no.	Name of the course	outcomes
1.	DSC-4AT History of Education in India	*To enable the students to develop understanding about Education in India in ancient and medieval times. *To make students understand the development of Education in British India and independent India ,including significant points of selected Education.

2.	SEC-2 Educational Guidance and Counselling	*To develop the ability to interpret various records for assessing students' strengths and weaknesses. *To develop self-confidence in students.
----	--	--

### Semester-5

Sl.no.	Name of the course	outcomes
1.	DSE-1A Great Educator	*To provide the students the knowledge about the contribution of some Indian and western Educational thinkers.
2.	GE-1 Mental Health and Hygiene	*The learners will be able to enable the student to understand the meaning and scope of educational psychology.

		* To enable them to understand the dimensions of mental
3.	SEC-3 Distance Education	*To develop an understanding of the meaning of distance education. *To develop the concept of det and application in distance education. *To develop the ability to self support service and mention the standard in distance education.

### Semester-6

Sl.no.	Name of the course	outcomes
1.	DSE-1B Guidance and Counselling	*To develop the ability to interpret various records for assessing students' strengths and weaknesses. *To develop self-confidence in students.
2.	GE-2 Environmental Education	*To develop understanding of concepts, scope and components of environment education . *To become aware of the ecosystem's importance.
3.	SEC-4 Education of children with special needs.	To identify exceptional children who need special care and help and to make such provisions for them.And to identify their causes of Disability.

## DEPARTMENT OF EDUCATION

Annual wise course outcomes

Old syllabus

Honours

## 1st Year

Sl.no.	Name of the course	outcomes
1.	Paper -1 Philosophical Foundation of Education and Contribution of Great Education.	<p>*To develop understanding of the meanings, aims, objectives ,functions of Education.</p> <p>*To develop the understanding of the roles of Philosophy of Education , major components in Education and their relationship.</p>

		<p>* to develop an understanding of the attempt of some great educators for the evaluation of sound philosophy of Education.</p>
2.	Paper-2 Educational Psychology and Pedagogy.	<p>*To enable the understanding of the concept of Educational Psychology,Growth and Development, Personality, Individual Differences.</p> <p>*To develop understanding of the process of Teaching and Learning ,problems of Adolescents and the role of education in solving those problems.</p> <p>*To develop understanding of the various theories of Teaching,a positive attitude towards life and the teaching Profession.</p>

## 2nd Year

Sl.no.	Name of the course	outcomes
1.	Paper-3 Development of Education in India.	<p>*To be acquainted with the salient features of education in India in Ancient Medieval times.</p> <p>*To be acquainted with the development of education in British India,Education in Independent India,including significant points of selected Education.</p>
2.	Paper-4 Sociological Foundation of Education and Contemporary Issues in Education.	<p>*To understand the meaning of sociology &amp; Education.</p> <p>*To become aware of the different social factors ,social groups, processes of social change that influence Education.</p> <p>*To enable the knowledge of Equity &amp; Equality in Education .</p> <p>*To develop the concept and needs for Peace and Value Education.</p>

3.	Paper-5 Educational Management and Educational Technology.	To develop knowledge and understanding of Management and Educational Technology. *To develop the ability to identify the roles of participating members (individual or collective) and to play various institutionalized managerial activities. * To expose the students to the basic developments in Educational Technology.
<b>3rd Year</b>		

Sl.no.	Name of the course	outcomes
1.	Paper-6 Educational Evaluation and Statistics in Education	*To understand the concept of Measurement and Evaluation in the field of Education . *To develop understanding of the concept of validity and reliability and their importances in Education measurement . *TO enable the learners to acquire concepts of statistics and measures of central tendency.
2.	Paper-7 Educational Guidance and Curriculum Studies.	*To develop the ability to interpret various records for assessing students' strengths and weaknesses. *To understand the concept of Curriculum . * to understand the basic principles of curriculum Contractions, curriculum Evaluation,curriculum Reforms.
3.	Paper-8 Education of Children with special needs. *Project work in Education.	*To identify exceptional children who need special care(Visually Impairment,learning disabilities , language disorder) help and to make such provisions for them.And to identify their causes of Disability.

## DEPARTMENT OF EDUCATION

Annual wise course outcomes

Old syllabus

General

<b>1st year</b>		
Sl.no.	Name of the course	outcomes



1.	Paper-1 Principles of Education	<p>* To learn and Develop understanding of the meanings ,aims,objectives,and functions of Education.</p> <p>*To develop the understanding of child centrism and play-way in Education .</p> <p>*To develop the knowledge of basic concepts of the curriculum.</p>
----	---------------------------------	---

### 2nd year

Sl.no.	Name of the course	outcomes
1.	Paper-2 Educational Psychology	<p>*To understand the meanings and scope and significance of Educational Psychology.</p> <p>*To enable them to understand the concept of Growth and Development , Individual difference ,process of learning.</p> <p>*To develop knowledge about Learning (concept and theory),Intelligence(concept and theory).</p>
2.	Paper -3 Development of Education on Modern India.	<p>*To make students understand the development of Education in British India and independent India ,including significant points of selected Education.</p>

### 3rd year

Sl.no.	Name of the course	outcomes
1.	Paper-4 Education and Guidance in Education.	<p>*TO enable the learners to acquire concepts of statistics and measures of central tendency.</p> <p>*To develop the ability to interpret various records for assessing students' strengths and weaknesses.</p> <p>*To develop self-confidence in students.</p>