



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	BAJKUL MILANI MAHAVIDYALAYA
Name of the head of the Institution	Pijushkanti Dandapath
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03220274460
Mobile no.	9830905420
Registered Email	bajkul_college@rediffmail.com
Alternate Email	pkdandapath@gmail.com
Address	VILL-TETHIBARI, P.O.-KISMAT BAJKUL, P.S.-BHAGWANPUR, DIST.-PURBA MEDINIPUR
City/Town	Tamluk
State/UT	West Bengal
Pincode	721655

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Saurav Samanta</b>
Phone no/Alternate Phone no.	<b>03220274291</b>
Mobile no.	<b>9635930940</b>
Registered Email	<b>iqac.bmm@rediffmail.com</b>
Alternate Email	<b>samanta.saurav@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.bajkulcollege.org/doc/AOAR%202016-201705.09.pdf">http://www.bajkulcollege.org/doc/AOAR%202016-201705.09.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.bajkulcollege.org/pdf/Calendar%202017-18.pdf">http://www.bajkulcollege.org/pdf/Calendar%202017-18.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>70.55</b>	<b>2007</b>	<b>31-Mar-2007</b>	<b>30-Mar-2012</b>
<b>2</b>	<b>B</b>	<b>2.66</b>	<b>2015</b>	<b>01-May-2015</b>	<b>30-Apr-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>18-Apr-2008</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on WBCS	09-Dec-2017 1	238
Celebration of International Mother Language Day	21-Feb-2018 1	210
State Level Seminar cum Workshop on	21-Apr-2018 1	54
State Level Workshop cum Orientation Programme on	31-May-2018 1	200
World Population Day Celebration: Regional Level Seminar on	11-Jul-2017 1	200
Aranya Saptaha (Plantation & Seminar) (Jointly)	21-Jul-2021 1	243
World Soil Day Celebration: College Level Seminar on	05-Dec-2017 1	177
World Water Day Celebration: Regional Level Webinar on	23-Mar-2018 1	158
World Women Day Celebration: College Level Seminar on	08-Mar-2018 1	203
World Earth Day Celebration: Regional Level Seminar on	22-Apr-2018 1	156

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bajkul Milani Mahavidyalaya	Nil	UGC	2017 0	1000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Contribution in introducing the Biometric attendance system for faculty and staff
Data submission to AISHE portal
Contribution in the installing Jio wi-fi net connection throughout college buildings
Directly and indirectly arrangement and organization of different level seminar, conference, student development and community development programmes and taking regular initiatives for inspiring both department and students
Active and initiative role in introducing the Digital Identity Card for both students and faculty

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To arrange socio-cultural and community development programmes	Seminar on CAS, CBCS system, WBCS examination etc done
Plan for collecting the feedback from different stakeholders	This is done at the end of the session
Plan for development and upgradation of the college website due to online admission for next session	Some progress is done
Plan to introduce identity card college members	Digital Identity cards were provided to the students and faculty.
Plan to conduct seminars and conferences in various departments	One national seminar of Geography ,Four state level seminars of Sanskrit, Physiology ,Zoology and Chemistry and 16 college level seminar including Geography and Philosophy have been organized.
Plan for infrastructural development	RS 3 Lac has been sanctioned by the GB

for various departments	to newly opened PG course in philosophy for the procurement of books and furniture.
Plan to introduce wi-fi connection in the campus	Jio wi-fi net connection have been installed
Plan to introduce Biometric Attendance System for Faculty and Staff	Biometric attendance system has been started
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Governing Body	23-Nov-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	15-Feb-2018
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>1. Different committees, subcommittees, cells and units for smooth running and management of the institution are formed as per UGC and Higher Education norms and university rules and regulation. The processing of these committee, subcommittee and cell formation is done at the table of Teachers' Council organized by TCS and recognizing those are placed in the meeting of GB by its Secretary cum HOI. Finally, all of the committees, subcommittees and cells are approved by Governing Body (GB) decorating with recognized teaching, nonteaching and student representative members. 2. IQAC, this pivotal cell is formed, recognized and approved by Governing Body as per UGC and Higher Education norms. IQAC is headed by one selected Coordinator. All the proposals and actions taken by different committees, subcommittees, cells, TCS, students</p>
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Union, etc. are submitted to IQAC and these are deposited to the Principal/ TIC/ HOI through IQAC. Finally, the recognized proposals and actions are placed on the table of GB in form of agenda made by GB Secretary/ Principal/ TIC/ HOI. GB takes the final decision about the proposals and actions recognized by different bodies from different corners of the institution.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. 2. Routine committee of the college prepares the master routine for all programmes and circulates it to different departments at the beginning of each academic session. Routine is prepared strictly in accordance with the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. 3. Based on the master routine, every department prepares its own departmental routine and conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department. 4. Departmental teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. 5. Along with the traditional chalk and talk method, a few departmental teachers use power-point projections during the lectures to demonstrate topics. 6. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. 7. All science programmes started their courses under CBCS system. Routines and curriculum implementation planning made according to the new CBCS syllabus. 8. Field tours are organized by Departments of Geology, Botany, Zoology and physiology to ensure effective implementation of the prescribed curriculum. In ever academic session institution organize a general study tour. 9. Direct email communication with affiliated University started under the initiative of University. 10. Full academic and administrative notifications become online to the institution website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	Nil	Nil	180	Focus on promoting the way of employability and entrepreneurship	Development and enhancement of skill and increasing communication way from

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NCC	01/07/2017
MA	Philosophy	01/07/2017
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Zoology	01/07/2017
MA	Philosophy	01/07/2017
BSc	Chemistry	01/07/2017
BSc	Physics	01/07/2017
BSc	Mathematics	01/07/2017
BSc	Botany	01/07/2017
BSc	Physiology	01/07/2017
BSc	Nutrition	01/07/2017
BSc	Geography	01/07/2017
BSc	Economics	01/07/2017
BSc	Computer Science	01/07/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	220	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bratachari	01/12/2017	60
Yoga and Meditation	23/12/2017	131
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field studies and projects of Bengali	65
BSc	Field project of Geography	106
BSc	Field project of Botany	54
BSc	Field project of	119

	Zoology	
BSc	Field project of Physiology	97
BSc	Internship of Automobile maintenance (Major)	46
BSc	Internship of Nutrition	44
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the students and the remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system. During the reformation of the curriculum university invites the representative from the college to put forward the view on behalf of all the stakeholders of the Institute. The senior faculty would participate from the institution and share the feelings of all the stakeholders, which would help in enriching the curriculum and to bring the new changes in the syllabus and the environment. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness - they understand the impact that their behaviour has on others. When staff receives little feedback they tend to be self-critical or self-congratulatory as they are relying upon events rather than specific feedback to measure their performance and impact. The purpose of this Policy is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum for use in program evaluation, accreditation and other academic quality assurance processes and activities. The scope of this Policy covers all the programs run by Bajkul Milani Mahavidyalaya. Specifically, this Policy provides a framework for: 1. Monitoring and improving the quality of students' learning experiences through the timely collection, analysis and reporting of student feedback concerning teaching, learning and assessment. 2. Providing students and stakeholders with the opportunity to actively participate in the continual improvement of programs. 3. Recognizing, documenting, supporting and extending good practices</p>



for effective implementations of curriculum provided by affiliating University.

4. Ensuring the provision of information to students and stakeholders regarding the consideration of feedback collected over time, including actions taken to address concerns raised in any feedback received. Responsibilities:

- The Academic Coordinator and the Administrative officer are jointly responsible for the collection, analysis and reporting of stakeholder feedback relating to academic programs.
- Coordination of responses to feedback is the responsibility of the Heads of Departments.

**Policy Provisions General Provisions**

- All students and stakeholders have the opportunity to provide feedback.
- Student feedback is a core component of program evaluation but feedback is also sought from Alumni, Graduates, Parents, Industry partners and Academic peers.
- Feedback processes will be systematic, rigorous and respectful of the rights of students and staff and will incorporate strategies to maximize student participation.
- A range of feedback mechanisms including surveys, focus groups, informal comments and other participatory activities will be employed as appropriate.

**Collecting Feedback:**

- The Institute seeks student feedback in a form which can be captured, analyzed and reported every time a course is delivered through course end survey.
- A core set of questions forms the basis of a survey deployed to systematically evaluate teaching and learning in all UG and PG courses.
- Stakeholder feedback is collected as required for specific purposes using methods appropriate for the specific feedback sought.

**Actions on summarized feedback:**

- All the feed backs received from various stakeholders are summarized and analysis is carried out at department level.
- Recommendations made from the feedback comprise, recommendations to liable authorities for changes in the syllabus of the university and the suggestions made to management on procurement of facilities and equipments.
- Recommendations received from the heads are discussed in HODs meeting, academic meeting and IQAC meeting and forwarded to management for approval/sanctions. The whole objective of the policy is effective implementation of Curriculum for better learning and continuous improvement of the processes and practices.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Zoology	52	305	52
BSc	Mathematics	85	353	80
BSc	Chemistry	54	332	49
BSc	Political Science	61	52	15
BA	Philosophy	77	105	47
BA	Music	28	28	14
BA	History	77	87	28
BA	Sanskrit	103	207	42
BA	English	107	305	99
BA	Bengali	116	353	116

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3924	168	30	0	24

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	11	9	3	1	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System is adopted in the Institution. This enables bridging gap between the Teachers and Students. This creates a better environment in the college, where students can approach teachers for both educational and personal guidance. It is happening in monthly or as per necessary and submitted report through class teacher of each section/ semester to mentor coordinator. It motivates students to attend holistic activities like placement, programme and technical symposium in inter-intra College. The system provides guidance/suggestions for the slow learners. The system is run up in following ways: 1. At the beginning of the academic session, the classwise names of the mentors are selected in the departments. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. 2. In each department teacher-student relationship is maintained as good as possible. Weaker students are identified by the relevant departmental teachers and are taken into intensive interaction to encourage in study. Brilliant students are recognised by the departmental teachers and are encouraged to higher study. In this case the identified students are stimulated to use library resources they are informed about different admission test for admission to higher institution. Students are made aware of reference books, Journals and research areas of the concerned disciplines by the teachers. This is done by the teachers in time of face to face discussion with the students after classes. 3. The college runs three NSS units where students can attend different seminars, lectures, awareness camp and various social welfare programmes. These steps are useful for monitoring the students in social activities and developed their social responsibilities. 4. Some departments conduct classroom seminar for the students which helps the students to improve their potentialities. 5. Some departments arranged parent-teacher meetings for mentoring the students properly. 6. Remedial classes are arranged in vacations. 7. Students are also inspired to attend the seminars organised by nearby institutions and organizations. 8. In the Automobile Department camping is arranged each year where major part of the students of Automobile Maintenance course is absorbed in jobs of reputed companies. 9. College arranges carrier counselling programme for students of all disciplines. 10. College with its own effort offers spoken English Courses to the interested students. 11. There is a minority cell which makes the minority students aware of different Government facilities as well as scholarships offered by other organizations. 12. Seminars involving stress management is organised where students from different departments participate. 13. Different prizes are provided from our college to inspire students in their learning. Students are encouraged in sports and cultural activities through various programmes. 14. College arranges guardian meeting two times in academic session to discuss the problems regarding irregularities of the students in the classes and the financial problems, communication problems and other problems of the students are discussed. 15. From this session college

improved its communication with students concerning examination scheduled date of form fill up date of registration, information regarding scholarship, syllabus, class routine , other academic activities through email and sms. Our college has a student mentoring Committee headed by teachers and the student's representatives and all the above mentioned activities are performed in collaboration with this committee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4092	30	1:136

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	30	8	1	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours	Part III	04/04/2018	30/05/2018
BA	General	Part III	20/04/2018	30/05/2018
BSc	Honours	Part III	04/04/2018	30/05/2018
BSc	General	Part III	20/04/2018	30/05/2018
MA	All subjects	4th Semester	09/06/2017	25/07/2017
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. According to the university curriculum internal assessment of the students is done through the written examination. In each academic session internal examination is taken two times. Some departments conduct surprise tests give students assignments, home tasks. Students are regularly stimulated to use library reading room as resource for preparation of assignment tasks. Class room seminars are arranged in some departments where students deliver lectures on the topics according to their own choice. According to the university syllabus there are project works in some subjects. The departmental laboratories are well decorated for the students to serve this purpose. In case of field studies college helps the students to go to nearby coastal areas as well as remote areas for conducting the field study. 2. Record of class attendance is strictly maintained for each student to be able to present in the internal assessment. Marks obtained in the class test, in the internal

assessment and also the evaluated answer scripts are displayed to the students. This initiative is very effective in motivating the students in the process of their learning. 3. As per the University rules and regulations end-semester/ end term examinations and valuations are conducted to enhance the knowledge and skills of the students. It has included in the courses of study, skill oriented programs like evaluating assignments, internship, investigative projects, applied aspects of the theory, fabricating and assembling of new equipments, industrial training and seminars, for Continuous Internal Assessment. 4. At the beginning of the academic session students were oriented about the continuous internal evaluation. They were informed how much they should obtain in order to be eligible for the end term examination. As per the needs of fulfilment, the College laid equal importance of the performance of the students in every categories of the assessment. According to the convenience of the concerned teacher Class tests are conducted regularly. Students who are found to be exceptionally weak are given special attention and are made to reappear the same test until they could improve. Assignments, Seminars and Project Works are another major evaluation wherein students are made to perform either individually or in group. The College also gives special attention on Group discussion, Field trip/ excursion and other curriculum activities so as to make the students engage themselves in cognitive learning, learning through exposure, learning through peer review etc. The implication of various teaching method is to supplement the theoretical method of teaching learning process and through this process, Internal Evaluation system is assisted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. Our college, Bajkul Milani Mahavidyalaya is affiliated to Vidyasagar University, one of the state universities in West Bengal. Since, we have under the affiliation of it, we must have to obey the basic rules and features of the Academic Calendar made of and provided by the mother university. Hence, following the university academic calendar, our college prepares a separate academic calendar alongwith the Holiday List for every year. Generally, each session starts with UG and PG classes in the months of July and August according to the guidelines of Vidyasagar University. 2. Accordingly we schedule tentative internal assessment dates for both UG and PG courses, tentative date regarding form fill up. Internal Assessments are conducted centrally involving concerned departments in the process. College informs students about the university notices and circulars related to examinations from time to time through students' notice board, college website and also departmental notice board and also verbally by the faculty members of the respective departments. All the departments conduct Internal Assessment of students and students are well informed regarding the Internal Examinations by the departmental Teachers. 3. Within two months from the new session, class tests and pre-final examination are scheduled in the academic calendar. Two class tests/ internal examination/ assessments for UG/ PG throughout the session in every paper are arranged and conducted. Yet, extra class tests are continued till the end of the session. 4. As per rule of Vidyasagar University examination pattern, Internal Assessment like class test and Mid-term test are arranged by every department of the college as per university calendar. Beside this, many departments organize Pre-Final Test for both UG and PG students at the last moment of every academic year or during study leave before Final Examination/ End Semester/ End Term Examination. Generally, Pre-final examinations are conducted in the next February (UG Part-III), March (UG Part-II) to April (UG Part-I) for UG (Old Annual Pattern) and November-December (Sem-I, III V) and May-June (Sem-II, IV VI) for UG and PG.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bajkulcollege.org/Program%20Outcomes.html>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PHSH	BSc	Physics	35	35	100
MTMH	BSc	Mathematics	41	40	97.56
CEMH	BSc	Chemistry	24	24	100
BOTH	BSc	Botany	23	23	100
PLSH	BA	Political Science	7	7	100
PHIH	BA	Philosophy	34	32	94.12
HISH	BA	History	18	18	100
ENGH	BA	English	67	67	100
EDCH	BA	Education	13	13	100
BNGH	BA	Bengali	66	66	100

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### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bajkulcollege.org/pdf/Feedback%20Reports%202017-18.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	00	0	0
Minor Projects	730	UGC	0	5
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other	0	0	0	0

than compulsory by the University)				
International Projects	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Project for District Student Youth Science Fair	Mr. Udaysankar Manna	Government of West Bengal	16/01/2018	Under Graduate

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physiology	2	0
National	Zoology	2	0
National	Geography	1	0
International	Physics	3	4.5
International	Physiology	1	0
International	Mathematics	3	0
International	Zoology	1	0.9
International	Physical Education	2	0

International	Geography	12	0
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	18
Sanskrit	4
Bengali	5
Physical Education	6
Political Science	3
Philosophy	8
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Gymnothorax pseudotile sp. nov. (Muraenidae: Muraeninae) from Bay of Bengal India.	Dipanjan Ray	Zootaxa	2017	0	Bajkul Milani Mahavidyalaya	0
Snappers (Perciformes: Lutjanidae) of West Bengal coast with eight new records and a key for their identification.	Dipanjan Ray	Rec. zool. Surv. India	2017	0	Bajkul Milani Mahavidyalaya	0
First report of Fusilier Fish family Caesionidae (Perciformes) from Northern part of	Dipanjan Ray	Rec. zool. Surv. India	2017	0	Bajkul Milani Mahavidyalaya	0

East coast of India.						
Mining top-soil for Brick Making and Cost Feedback to Economy and Environment"- An Assessment on the Brick Manufacturing of Khejuri CD Blocks over Coastal Medinipur in West Bengal, India	Raibn Das	International Journal of Advanced Research (IJAR): A Cross Ref. Indexed Journal	2017	0	Bajkul Milani Mahavidyalaya	0
Purification and biochemical characterization of a maltooligosaccharide Producing $\alpha$ -amylase from Bacillus licheniformis SKB 4.	Saswati Parua	Indian Journal of Applied Microbiology . 20(2), 55-71	2017	0	Bajkul Milani Mahavidyalaya	0
P-V criticality of AdS black holes in a general framework	Saurav Samanta	Phys.Lett.	2018	48	Bajkul Milani Mahavidyalaya	44
Entropy corresponding to the interior of a Schwarzschild black hole	Saurav Samanta	Phys. Lett	2017	8	Bajkul Milani Mahavidyalaya	7
Van der Waals criticality in AdS black holes: a phenomenology	Saurav Samanta	Phys.Rev.	2017	21	Bajkul Milani Mahavidyalaya	19



gical study						
Two unique fixed point results of p-cyclic probabilistic c-contractions using different types of t-norm.	Samir Kumar Bhandari	Journal of the International Mathematical Virtual Institute	2017	0	Bajkul Milani Mahavidyalaya	0
Unique Probabilistic p-cyclic c-contraction results using special product T-Norm	Samir Kumar Bhandari	Bull. Cal. Math. Soc	2017	0	Bajkul Milani Mahavidyalaya	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	10	6	0
Presented papers	20	9	3	0
Resource persons	0	4	0	0
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aranya Saptaha	IQAC NCC	13	230
Blood donation	Students' Union	15	185

camp	IQAC		
Swachata Pakhwada	NSS Units-I, II III IQAC	13	215
Observation of Independence Day	College IQAC	15	212
Dengue awareness programme	NSS Units IQAC	13	205
Words AIDS Day	NSS Units IQAC	17	215
National youth day	NSS Units-I, II III IQAC	11	237
Republic Day	College IQAC	16	218
International Mother Language Day	Dept. of Bengali, NSS Units-I, II III IQAC	15	276
International Yoga Day	Dept. of Physical Education, NCC IQAC	8	212
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environmental Programme	Bajkul Milai Mahavidyalaya, Bhagwanpur-I CD Block Bajkul United Forum (NGO)	Tree Plantation	13	167
Social Awareness Scheme/ Programme	Bajkul Milai Mahavidyalaya, Contai Sub- divisional Blood Bank (GO) Bajkul United Forum (NGO)	Blood donation camp	15	185
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty and student exchange	Students of Dept. Of Nutrition	College	7

	(Bajkul Milani Mahavidyalaya) and (Haldia Institute of Health Sciences)		
Faculty and student Exchange Programme with Swarnamayee Jogenranath Mahavidyalaya Siddhinath Mahavidyalaya	Students and teachers of Botany and Geography departments of both college	College (as per honorary service)	180
Faculty exchange with Sitananda college	Faculties of Geography and philosophy of both college	Responsible college	90
Faculty and student exchange with Mugberia college	Faculties and students of PG Philosophy of both colleges y	Responsible college	90
Faculty and student exchange with Moyna College	Faculty and student of Physics department and both college	Responsible College	90
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On-the-job training	Job campussing selection	Bhandari Automobiles, Mahindra and Mahindra, Tata Motors, Maruti Suzuki, Ashok Leyland	01/09/2017	31/10/2017	46
Internship	Vocational Training	SBSTC, Durgapur Division Workshop	26/09/2017	23/10/2017	46
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Belda College	18/08/2017	Faculty exchange, student exchange, research	23
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55	55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	SOUL-2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27162	2178459	489	456869	27651	2635328
Reference Books	3507	854750	36	7463	3543	862213
e-Books	0	0	22	0	22	0
Journals	28	26570	0	0	28	26570
e-Journals	0	0	0	0	0	0
Digital Database	19127	0	4365	0	23492	0
CD & Video	320	0	5	0	325	0
Library Automation	0	0	0	0	0	0
Weeding (hard &	0	0	0	0	0	0

soft)						
Others (specify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	5	26	0	0	8	35	2	0
Added	10	0	0	0	0	2	8	0	0
Total	58	5	26	0	0	10	43	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
--------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80	8292608	55	5587311

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The primary responsibility of the College for developing the College infrastructure lies within the Governing Body of the College. Under its direction the College Administration avails funds from the University Grants Commission and other Agencies by which the necessary developmental works are done. In terms of the College Library, books are arranged in simple but systematic manner to help the user locate the books easily. Information regarding the arrival of new resources are circulated to all the departments and also posted on the notice board in the Central Library as part of the Current Awareness Service. In order to provide speedy and efficient service,

library cards are issued to the students. Periodic upgradation of books and journals are done according to the needs of the students and faculties of various departments. Recognizing the importance of IT as a complementary process in education the College is committed to upgrading its IT infrastructure and associated facilities on a regular basis. The purchase of hardware and upgradation of software is need based. The College administration in coordination with the ICT Committee makes plans and decides on strategies regarding this matter. Students of our college get various facilities like laboratories, classrooms, library and computers. Also they are allowed to use vast play ground, cycle stand, beautiful pond, drinking water etc free of cost. There are different sub-committees like building committee, laboratory sub-committee etc to look after these facilities. Laboratory: 1. Laboratory assistants of each lab based department maintain a stock register to keep track of instruments and accessories of that department. 2. Instruments are checked periodically by lab attendant with guidance from teachers to keep them ready for experiments. 3. Upgraded and newly required instruments or equipments as per curriculum enrichment/ upgradation by university are provided to the departments in accordance with their needs and demands. Here, Lab committee plays a vital role to maintain the matter. Classrooms: 1. The college has a different committee for maintaining class rooms. At the beginning of the academic session, the HOD submits proposal to the principal as per requirement of classroom and furniture. 2. New classrooms were added for increasing number of students. Also departmental rooms were provided to the departments which were earlier housed in the common staff room. 3. The existing seminar hall was decorated and renamed as Vivekananda seminar hall. 4. 6 new LCD facilities classroom are fitted in this year to convert more smart class room. 5. Regular cleaning of classroom is done by the sweeping staffs. Library: 1. The requirements and list of books is taken from the HOD of the concern department at the beginning of the session. 2. In the library books are available for both U.G and P.G courses. 3. The librarian is the head of library and he is supported by assistant librarian and support staff. 4. The reading places in the library are available for both students as well as teacher. The library staffs help the students for searching and leading off the books in the library. 5. Around 36 thousand text books, almost 3.5 thousands reference books and 28 journals are available in the central library. 6. Also every department has established a departmental library to encourage reading habits of the students and teachers. Books are borrowed by the students from their respective departmental libraries as well. Computers: 1. Every department has got computers to meet their official requirements. 2. The computers are maintained in the institution by the computer sub-committee of the college. The committee has appointed a higher electrical technician for maintaining various problem such as hardware, software and equipments network with internet connectivity etc. 3. Aidnifotech Software is used for digitally maintaining faculty and students details. 4. BSNL Broadband connection is provided in the computers. Sports: 1. Various sports competitions in the college level are organized in every academic session by the students union/ council and an attended in great numbers by both the students as well as the teachers. 2. Existing indoor sports facility, different play courts, gymnasium, playground and various types of instruments, equipments and items are systematically maintained by the Departments of Physical Education and NCC of the college.

<http://www.bajkulcollege.org/doc/Procedure%20and%20policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Tuition Fee concession and memorial fund	336	483055
Financial Support from Other Sources			
a) National	National scholarship	2988	29532500
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Training during NSS Winter Special Camp	23/12/2017	121	College IQAC NSS Units organized with the help of certified trainers
Bratchari	01/12/2017	60	Bangla Bratachari Samiti
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	JAM-Chemistry	17	17	2	2
2017	WBCS	131	131	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	14

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bhandari Automobiles PVT. LTD, Bharat Bench	46	41	NA	0	0

Tata,  
Kharagpur  
Star India  
PVT.LTD and  
Shree  
Automotive  
Pvt.Ltd

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	8	UG	History	Vidyasagar University & others	M.A.
2017	12	UG	Philosophy	BMM, V.U, J.U	M.A.
2017	2	UG	Political Science	Vidyasagar University & others	M.A.
2017	5	UG	Nutrition	V.U. & others	M.Sc.
2017	10	UG	Botany	V.U, Midnapore College, SKBU & others	M.Sc.
2017	7	UG	Physiology	V.U, Kalyani Univ, C.U, Midnapore College & others	M.Sc.
2017	17	UG	Zoology	V.U, Mahishadal Raj College, GOPE College, Midnapore City College, JRC & others	M.Sc.
2017	19	UG	Mathematics	Vidyasagar University and others	M.Sc.
2017	14	UG	Chemistry	City College Midnapore, B.U, Kalyani University, V iswa Bharati Univ., Mahisd	M.Sc. & Equivalent



				al Raj College, IISER Kolkata, P.B.C	
2017	18	UG	Physics	Diamond Harbour Women's University, V.U, PK College Contai, Birla Institute of Tech others	M.Sc. Equivalen
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	1
Any Other	21
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Agumani Utsav	Institute level	530
Teachers Day Celebration	Institute level	420
Independence Day	Institute level	230
Basanta Utsav	Institute level	480
Women's Day Celebration	Institute level	195
International Mother Language Day	Institute level	186
Republic Day Celebration	Institute level	235
Netaji Birthday Celebration	Institute level	224
Annual Sports Competition Programme	Institute level	460
Cultural Competition Programme	Institute level	336
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

Nil	Nil	Nil	Nil	Nil	00	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students union/ council of our college comprise 39 members. Various activities are performed by the student council with the help of teachers. The aim of forming Students' Council/ Union is to involve the students in academic, co-curricular, extracurricular activities. Through these activities Students' Council/ Union members learn planning, organization, analysis, estimation and execution along with trouble shooting, which help in their comprehensive development. From each discipline, we have General Secretary and Joint General Secretary selected by the respective department. The council is governed by a committee of faculty members headed by Principal/ TIC/ HOI of the college. The council/ union are further subdivided into different committees such as Magazine, Student Grievance, Anti Ragging, Cultural, Sports, Technical events, etc. Following is the narrative of functions and events conducted by various Committees of Students' Council/ Union: 1. Student Grievance: This committee addresses student grievances and maintains harmony and discipline among the students 2. Anti-Ragging: This committee ensures zero ragging incidents in the Institute and also spreads awareness among students against any type of ragging activities. 3. Cultural: This committee coordinates various cultural activities and events throughout the year. Our students participate in prestigious intercollegiate competitions. 4. Sport: This Committee organizes Annual Sports and Games Competition and Programmes. It also organizes interdepartmental sports event. Our students actively participate in various sports in intercollegiate, interuniversity, state and national level. 5. Magazine: 'Milani' is our annual magazine published by Magazine committee. Students express their talent in the form of articles, poetry, interviews of eminent personalities etc. This exercise imbibes societal values in students. 6. Extension Activities: Any education is incomplete without social awareness. "NSS Committee" is active in carrying out different activities such as Blood Donation Camp, Swachha Bharat Abhiyan, Yoga day, Tree plantation etc. The students are motivated to take part in various events organized by different bodies. 7. Other regular activities conducted, managed and helped by the council/ union: 1. Council/ union guides new applicants and their guardians how to take admission in our college. 2. After the admission, union guides the new comer to find the appropriate departments and class rooms. 3. Union/ council distribute the syllabus and central and departmental routines of to the fresher other students. 4. At the time examination the exam schedule is widely circulated among the student by the union. 5. Each year, the union is celebrates teacher's day to show respect to the teacher of our college. 6. Council/ union organize fresher welcome program at every year. 7. To organize various cultural programmes like Manab Bandhan, Agamani, Basanta Utsav, etc., student union is heartily active all time. 8. To campaign different camps and awareness programmes with help of NSS and NCC department, union/ council play a vital role always. 9. The president/ secretary of the student's union/ council participate in the Governing Body meeting and meetings of different committees and sub-committees and raises student's demandable facts on the table of discussion. Not only that, the council plays the positive role with constructive points of view in case of any academic, infrastructural and developmental activity of the institution. 10. Students' Union provides all sorts of help in arranging educational tour and field work throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration No.: S/2L/No-64228

5.4.2 – No. of enrolled Alumni:

268

5.4.3 – Alumni contribution during the year (in Rupees) :

22938

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting was held on 26.02.2018 for discussion to open PAN Card and saving account in favour of Alumni Association. Other two meetings are organized by the Association during this session. The meetings are held for to co-operate with college authorities for organizing different socio-cultural and academic programmes like Blood Donation Camp, General Tour, Tree Plantation Programme, Agamani and Basanta Utsav, celebration of different days, etc. during the session.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service. Since no institution can run smoothly both in academic and administrative sphere until all the stakeholders are included in the governance process. Our Institution practices decentralization and participative management. In this context, though Principal/ Teacher-in-Charge and the president of the GB are the sole authority of the institution, however, they do not take any decision in their own rather they send the matter to various committees for unanimous decision. And this short of practice can be treated as Democratic Decentralization for Academic (DDA) excellence in a rural college like us. Students are empowered to play an active role in co-curricular and extracurricular activities, and socio-cultural services. The institution promotes a culture of participative management by involving the staff and students in various activities. There are different committees such as Grievance cell, women Cell, NSS, NCC, IQAC, mentoring, etc. in which students and teachers participate and take active part. The College core committee formulates common working procedures and entrusts the implementation through departments. The department or committee in charge manages the activities of the department and keep track of co-curricular and extracurricular activities in the College. Other units of College like sports, library, students council also operates under the guidance of the various committees and also students are involved in the decision making process to some extent. Mechanism of DDA: The institute continued with decentralization practices and participative management a various level described as follows. Institute has vision and mission which are futuristic in nature. They satisfy the needs of society through involvement of each one in the process. The governance comprising of Governing Body (GB), College Development Committee (CDC), Academic Committee, Finance Committee, Internal Quality Assurance Cell (IQAC), etc. play significant role in the evolutionary reforms towards positioning the Institute in the preferred list of all stake holders. The Institute believes in promoting a culture of delegation of powers through strategic policies. The Principal of Institute is assisted by HODs, Administrative Head, Section in charges and coordinators of various cells/ committees in decision making process of the Institute. Faculty and staff are assigned with the roles and responsibility to work in a harmonious environment with complete transparency. IQAC has a well

developed process to ensure quality benchmarks of academic and administrative activities. The Institute maintained the culture of retention of Faculty and hence has an edge of senior and dedicated Faculty for realizing its Vision. Institute follows recruitment policies and service conditions as per the rules and regulations of regulatory authorities. Based on the Vision and Mission of the Institution, Quality Policies are framed and driven by the needs of the corporate world, society and stakeholders. Institute has a perspective plan developed by Principal and HOD's with suggestions of IQAC and GB. Deployment of the quality policy is done by providing requisite academic infrastructure, learning environment and harmonious work culture. Student's surveys and feedback from all the stakeholders plays vital role in framing and revising policies. Internal Quality Assurance cell (IQAC) formulates perspective plan taking into consideration inputs from all stake holders. This plan is presented and deliberated in Institute Development Committees under the chairmanship of Principal to get consensus. This plan is forwarded to the governing body for approval. The Institution policy believes involvement of all staff in decision making and implementing the decentralized decision policy. To streamline the same, various committees at Institute level are formed which look after academic and administrative activities which lead to the realisation of vision and mission of the Institute. In reference to DDA, the institution follows the following practices throughout the year: 1. Formation of different committees once in every three years by the GB from the teacher, non-teaching staff and students wings and reshuffled if needed. 2. Arrangement of regular meeting on various agenda and the minutes of the meeting are recorded accordingly in a specific resolution book. 3. The resolutions taken in the meeting are discussed with the Principal and de-facto Chairman of all the committees and urgent matters are referred to the GB for final decision making. 4. Decisions taken in the various committees are implemented accordingly within stipulated time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>This college being an affiliated college of Vidyasagar University follows the time frame and curriculum prescribed by the University. Academic calendars, teaching modules are framed to ensure that lectures are of high quality and meet the time schedule.</p> <p>Teachers receive procedural and practical support from the college and university in implementing the curriculum. Problems, if any, for implementation of the same are brought to the notice of respective Board of studies and other University authorities for redressal. Institution makes also a distinct plan and formula for the curriculum development and implementation following the university provided frame and fixture. Every department is ordered to make a plan at the beginning of the session for university provided curriculum</p>

implementation and development for its smoothness of running throughout the year. For the smooth flow of the syllabus, teachers are made to submit their lesson plan for every semester. The IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback from various stakeholders.

Teaching and Learning

The college brings out an academic calendar at the beginning of every academic year. For each year the teaching plans are prepared by the teachers based on the subject allotment. Internal tests are conducted to evaluate the students and the schedule of tests is incorporated in the academic calendar itself. The teachers of most departments make use of chart, model, graphs, diagrams, notes, model questions, projector, overhead projector, black board, white board, computer, power point, modules, reference books etc. Educational excursion, field work and industrial visits are also part of the evaluation system. Enhancement of learning skills of the Students through participation in different seminars. Regular feedback is obtained from students for improving teaching learning method. We are using LCD, ICT tools to enhance the quality of teaching and learning.

1.Semester/  
Section Pre-commencement Preparations

1. Departmental Academic Calendar following institutional and university calendars
2. Lecture plans
3. Course learning Objectives and Course Outcomes
4. Topic learning Objectives and Outcomes
5. Lecture notes
6. Updating the central and departmental libraries with appropriate books as suggested by the faculty
7. Modifying the laboratories to cater for the needs of revised syllabus and new technology.

2.Monitoring the teaching process through

1. Feedback from students (end semester/ end term session)
2. Audit of completed syllabus (at specific interval)
3. Result analysis at the end of semester/ final examination.

3.Addressing issues of individual student

1. Additional classes for slow learners
2. Personal guidance to students approaching with difficulties

3. Mentoring of students to motivate

4. Addressing the student personal issues

is also done by various committees

4. Addressing issues related to course
1. Extra lectures are allocated in the time table for courses of difficult nature.
2. Teaching methodology workshops are conducted
3. Lectures are conducted on prerequisite topics
4. Expert lectures are conducted on topics related to the course, but, outside the syllabus
5. Assignments are given to students to get additional knowledge supporting to curriculum

5. Addressing issues of faculty
1. Course assignment as per Competency.
2. Mentoring and guidance to faculty for a course handled by him/her by senior/competent faculty
3. Inspiring towards FDPs for faculties of different departments organized by various institutions
4. Motivating the faculties towards research works/ activities, publication and other innovative works, etc

**Examination and Evaluation**

The College follows the semester system as per the directives of the Vidyasagar University. The College also complemented continuous assessment of student's performance through internal test, assignments, project works, attendance, seminars, end semester exam, etc. with the traditional written examination. The external evaluation process is done in accordance to the performance of the students during the end term exam. The Examination Cell of our college prepares the schedule for Internal Assessment Test (IAT) as per the academic calendar and question paper setting is done according to the norms of university. Besides this, the Annual Examination system (BA Part-III), CBCS Examination system (B.A./B.Sc./M.A./M.Sc.) is followed as per arrangement made by the University.

**Research and Development**

To enhance the teaching quality the teaching faculty were constantly motivated to take up research work.

- i) The college has a planning sub-committee, a development sub-committee and library sub-committee to meet the needs of researchers especially in the new and emerging areas of research.
- ii) As per decision of the development committee, the college has constructed the new infrastructure for science laboratory so that the researchers/faculty members can avail themselves of the facilities for their research.
- iii)

Increasing the number of computers with internet connections. iv) As per decision of the financial sub-committee, the college has increased the amount of fund to the allotted for the central library for purchasing more books subscribing to more journals.

Library, ICT and Physical Infrastructure / Instrumentation

Library: Necessary equipments infrastructure are supplied to library as and when wanted. The library is enriched with large number of books and other necessary infra-structure. Necessary equipments infra-structure have been given to the physical education for better practice by the students. The library is fully automated with SOUL Integrated Library Management System (ILMS) Software. The library is enabled with internet facility for the use of e-resources. New books are added every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process LCD projectors are installed in Audio Visual Room and Conference/ Seminar Hall. Procurement of more LCD projector and laptop for the same purpose. Physical Infrastructure: More light, fans, chair, tables, lab. Tables, benches, racks, almirah, etc. were installed and the conventional blackboards were replaced with whiteboards, aquaguard was procured.

Human Resource Management

All human resources available within the College is deployed and engaged according to one's aptitude and abilities. Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee, Gender Sensitization Committee, Fact Findings Committee, etc. is existed throughout the session. The NSS units and department, IQAC and some of the departments of the college arranged talks on issues concerning public health and especially on Thalassemia, HIV, epidemic diseases etc. The students participated in door to door campaign programme regarding health issues.

Industry Interaction / Collaboration

Department of Automobile Maintenance is interacted as internship basis with SBSTC, Durgapur Division Workshop per year. On the other hand, this department is associated with Bhandari Automobiles, Mahindra and Mahindra,

	<p>Tata Motors, Maruti Suzuki, Ashok Leyland, etc. for on job training and collaborated with Bhandari Automobiles, Mahindra and Mahindra and Anatech Instrument Pvt. Ltd. for regular campussing and drawing the job opportunities per session.</p>
Admission of Students	<p>The college ensures publicity and transparency in the admission process through some local cable networks and website. Selection list of students is prominently displayed on the notice board and on the website. The students are selected for admission strictly on the basis of merit. The Principal/ TIC/ HOI of the College along with the admission committee carry out the admission process. Financial help is offered through the flexibility in payment of fees in easy instalments for the needy students. Economically poor students are provided with admission help by the College authority. The students are guided to opt for right choice of subject combination at the time of admission.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and implementation of the curriculum by the college is done by introducing students and stakeholders first to the larger mission and the wider vision that define what the college stands for. Academic calendars are framed at the beginning of the session. Problems in implementation of the same are brought to the notice of the authority. During this year the college has fully implemented Computer literacy programmes for the office staff. Spoken English programme is running for the teaching and non-teaching staff. Extension of internet facilities in Central Library has also been extended. NSS activities focussed on a clean and pollution free campus involves the support staff as well. For planning and development, Aidni Infotech Pvt. Ltd. software Package is used.</p>
Administration	<p>The Governing Body of the college is the highest policy making body. It meets regularly and takes decisions related to over all administration infrastructural development, introduction of new courses, and other</p>



	<p>important matters such as appointment of new staff etc. Different Committees and sub-committees of the college execute the policies and decisions taken by the Governing Body which gives directions to the Teacher-in-Charge on academic and other administrative matters of concern. Teachers' Council and Students' Union have also the important roles to accelerate the administrative activities for smooth running of the college. For administration, Aidni Infotech Pvt. Ltd. software Package is used.</p>
Finance and Accounts	<p>The college office is wholly computerized and the financial activities like preparation of salary bill, arrears, issuance of pay slip are performed through the HRMS portal of the Department of Finance, Government of West Bengal. For finance, Aidni Infotech Pvt. Ltd. and Tally software Package is used.</p>
Student Admission and Support	<p>The college ensures publicity and transparency in the admission process through some local cable networks and website Selection list of students is prominently displayed on the notice board and on the website. The students are selected for admission strictly on the basis of merit. For student admission and support, Aidni Infotech Pvt. Ltd. software Package is used.</p>
Examination	<p>As this is a general degree college under the affiliation of a mother university, so whole of the examination system and pattern are maintained by the rules and regulation of university examination policy as per regular notification. The system is controlled and conducted by college and university examination cells under the thoroughly supervision of university.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	CAS Training Programme	Nil	21/04/2018	21/04/2018	30	5
2018	Seminar on "Newly Introduced CBCS System at UG Level: Its Implementation, Problem and Prospects"	Nil	31/05/2018	31/05/2018	112	7

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	Nil	Nil	21
Orientation Programme	2	Nil	Nil	30

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College Employees Co-operative Society, Provident fund facility, Staff Welfare Fund Facility, Primary Health Care Unit	College Employees Co-operative Society, Provident fund facility, Staff Welfare Fund Facility, Primary Health Care Unit	Cheap stores, Student aid fund, Primary Health Care Unit and Fund, Memorial Funds for Meritorious and Poor cum Marginal Students, Poor Fund and Book Bank for Poor and Marginal Students, Fees Concession Scheme

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done after every year where the auditing team checks the income received from the students which is recorded in the software and reconciled with the fees that is to be received according to class wise. Cash book is checked with the help of bank statement and vouchers maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chartered Accountant who prepared the financial statement and other reports for the institution. All bills and payment vouchers are checked by Bursar and then signed by Accountant and finally goes to Teacher-in-Charge for payment order. Internal Audit is done at time of submission of utilisation certificates against UGC/Govt. Grants. The detail of income and expenditure is presented to the charter accountant. External financial audit is regularly done by DPI, Higher Education, GOVT. of WB.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Collection for Abha Maity Subarna Jayanti Building Construction and Memorial Prize	38726	College Welfare in terms of Infrastructural Development and to help meritorious but poor student
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

38726

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidyasagar University	Yes	GB Appointed Chartered Accounted
Administrative	Yes	DPI, Higher Education, Govt. of WB	Yes	GB Appointed Chartered Accounted

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher's meeting constitute other best practices of the college, which are aimed at addressing students' needs and general welfare. Parents are encouraged to visit and interact with the departmental teachers in order to check the progress/performance of their wards. 2. Mentor meeting is conducted for the students by both of the individual faculty/ department and also college to ensure the improvement in academics and co-curricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students. 3. Many points of agenda were discussed during the meeting to improve the College in many areas like infrastructure, discipline, extracurricular activities and performances of the students. The College always invites suggestion for improvement from the parents and the stakeholders and the feedback obtained from them are always given due importance. 4. Communication of views which the students were hesitant to share

to the teachers about the College and the department through the parents. Hence, each department in the institution conducts parent teachers meeting once to twice in a session to obtain the feedback of their Wards to improve the quality of education. 5. Interpersonal interaction also took place between the parents and the concerned subject teachers out of which the parents were able to find out about their ward's attendance record and their performance in the recently concluded examination.

#### 6.5.3 – Development programmes for support staff (at least three)

1. Computer literacy programmes are conducted for the office staff. 2. Soft skill training program for support staff 3. Spoken English Programme is attended by the teaching and non-teaching staff. 4. NSS activities and others alike training and programmes focussed on a clean and pollution free campus, awareness against social and environmental issues, etc. involve the support staff as well. 5. Professional Ethics, Accountability and attitude of Teachers in Higher Education 6. Professional Preparation of Teachers in Higher Education

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Functionalized Initiatives taken by IQAC and Institution: 1. CBCS completely introduced in both Arts and Science departments as per University New CBCS Curriculum. 2. Beginning of Biometric Attendance System in the college 3. Opening PG course in Philosophy and UG course in NCC as per local demands 4. Construction of new classrooms (08) as per requirement 5. Construction of ICT-enabled more smart classroom 6. Providing sound system for big classrooms 7. Organizing career based programmes, career development programmes, curriculum related programmes, academic events like workshop, seminar, etc. by IQAC 8. Providing Digital Identity Card to both student and staff of the college 9. Invoking the online admission system 10. Opening the Research Cell, establishing the examination cell and providing the separate staff rooms for all of the Non-lab based departments 11. Instalment of Jio Wi-Fi net connection 12. Conducting the coaching classes for competitive examination in self of the students 13. Starting the 2nd Phase construction of Auditorium 14. Conducting one national, four state level and more than 16 regional level seminars and training and a lot of class room seminars by various disciplines and departments 15. Establishing one Archaeological Museum for the Department of History 16. Recruitment of Guest Teachers for NSS and NCC Departments, etc.

Emphasizing Areas as the initiatives taken on IQAC Platform: 1. Initiatives to introduce and implement the CBCS system in science (Hons.) disciplines (01.08.17) 2. Making the new curriculum plans to adjust the New CBCS and Old Annual Pattern of syllabus (01.08.17) 3. Providing the new books, equipments and other essentials in the central library and different departments for preparation and conduction of new curriculum (01.08.17) 4. Advising the Routine Sub-committee to prepare a new complicated routine for both CBCS and Annual System following university and college academic calendar (01.08.17) 5. Initiatives to organize the seminars, workshops, conference, training programmes, career counselling programmes from the end of various departments (03.11.17) 6. Proposal to introduce PG Course in History (03.11.17) 7. Proposal to introduce Research Cell and Examination Cell to monitor and assess all of the research, publication, seminar and other programme related activities and to smoothly arrange and conduct the examinations of the institution and university (03.11.17) 8. Initiative to open PG Course in Physics (08.02.18) 9. Proposal to construct a language laboratory (08.02.18) 10. Proposal to provide sound system in every middle and large sized classrooms (08.02.18) 11. Proposal to provide sufficient tables, chairs, benches, fans, lights, white/ black board facilities in newly constructed classrooms (08.02.18) 12. Proposal to provide computers, printers, almirahs and bookshelf in every department (08.02.18) 13. Proposal/ initiative to recruit guest and contractual teachers for better teaching and lea

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on WBCS	09/12/2017	09/12/2017	09/12/2017	238
2018	Celebration of International Mother Language Day	21/02/2018	21/02/2018	21/02/2018	210
2018	State Level Seminar cum Workshop on "Career Guidance and CAS Promotion"	21/04/2018	21/04/2018	21/04/2018	54
2018	State Level Workshop cum Orientation Programme on "Enlightenment on Newly Introduced CBCS at the UG Level"	31/05/2018	31/05/2018	31/05/2018	200
2017	World Population Day Celebration: Regional Level Seminar on "Population, Development Environment: Conflict and Trend in Globalized Context"	11/07/2017	11/07/2017	11/07/2017	200
2017	Aranya Saptaha (Plantation Seminar)	21/07/2017	21/07/2017	21/07/2017	243

2017	World Soil Day Celebration: College Level Seminar on "Soil Degradation: Causes, Threats and Management"	05/12/2017	05/12/2017	05/12/2017	177
2018	World Women Day Celebration: College Level Seminar on "Gender Discrimination and Women Empowerment"	08/03/2018	08/03/2018	08/03/2018	203

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Women's Day	08/03/2018	08/03/2018	114	89

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	3
Scribes for examination	Yes	4
Special skill development for differently abled	No	0

students		
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	07/08/2017	1	Blood Donation Camp	Contributing to life against blood crisis	147
2017	1	1	26/08/2017	1	Tree Plantation in adapted villages	Awareness for saving, protecting and conserving trees against environmental degradation	110
2017	1	1	25/11/2017	1	Dengue Awareness Programme	Awareness against Dengue	218
2017	1	1	01/12/2017	1	Observation of World AIDS Day	Awareness against AIDS	232
2017	1	1	09/12/2017	1	WBCS Workshop	Career Advancement and Job Oriented Practice against Unemployment Scenario	238
2018	1	1	12/01/2018	1	National Youth Day	Inspiring towards Patriotism and Responsibility	257

						of Youth to Individual, Community, Society and Nation	
2018	1	1	22/05/2018	1	Saccha Bharat Avijan	To be, to do and to save the cleanliness in self of transparent society and nation	197
2017	1	1	21/01/2018	1	Aranya Saptaha	Ecocentrism to save the environment	243
2018	1	1	21/06/2018	1	International Yoga Day	Physical, Spiritual and Personality Development	220
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bratachari	01/12/2017	15/12/2017	60
Winter Camp of NSS	23/12/2017	29/12/2017	129
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Institution always emphasizes on the necessity to keep the campus as totally pollution free and making the surroundings completely as clean as. 2. Trees are planted every year and students are inspired to take part in programmes of afforestation. 3. The institution always emphasizes on making the campus as plastic-free zone. 4. Using the waste dumping dustbins throughout corridor and campus. The institution has emphasized on using the solid waste dumping stations for its management inside the campus. Every corridor of the institution is featured by movable dustbin to dispose the waste during college hours. 5. The institution gives emphasis on using LED Light Bulbs for sustainable energy consumption. 6. The college campus is declared as a non-smoking area. 7. College NSS units are active to exhibit a neat and clean campus whereas they are regularly activating through class pattern for clean up



the academic environment of the college 8. Energy saving awareness program, environmental awareness programme, biodiversity conservation programme, resource management programme have been organized including the staff and students.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best practice - I : 1. Title of practice: Financial aid for meritorious/needly students 2. Objective: (a) Financially support to meritorious/needly students (b) Encouraging in persuasion of higher education. 3. Practice: (a) On the basis of application with income certificate fees concession is provided. (b) HODs are asked to recommend one poor but meritorious student who will get financial support. (c) Best performers are provided various awards from sixteen major funds. (d) Due to COVID, many families lost job so college authority decided to reduce course fees of students by Rs. 1000/ Best practice - I I: 1. Title of practice: Community service through NSS, NCC 2. Objective: (a) To create a pollution free environment in college surroundings. (b) To create social and community awareness among students and local people. (c) To provide support to local people. 3. Practice: (a) Periodically students of NSS and NCC group make selected areas clean and pollution free. (b) NSS units adopted two villages where cleanliness and awareness programmes were conducted. (c) blood donation camp was organized

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.bajkulcollege.org/Best\\_Practices.html](http://www.bajkulcollege.org/Best_Practices.html)

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Given the location of the college in one of the semi rural areas of East Midnapur, where students primarily come from marginalised communities and are first generation learners, the departmental teachers have to put extra effort to alleviate the academic mind of the students. In this regard, our college teachers deserve special applause as they try their level best to inculcate analytical thinking and building of cogent arguments through classroom discussion and class presentation of topics/texts once taught in class. One distinctive feature of our college is we have I.T.I. course under the regulation of NCVT. This two years course was started in 2015 to satisfy local demand. At present there are 20 seats for fitter and 20 seats for electrician. We are proud to say that each year we conduct campus interview for this stream and to date students have almost 100 placement.

Provide the weblink of the institution

<http://www.bajkulcollege.org/doc/Institutional%20Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

1. Full implementation of Choice Based Credit System in the all UG programmes.
2. Introduction of History and Philosophy PG programmes.
3. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications, research projects and editing books.
4. Inspiring the students to take part in co-curricular activities, various social welfare and awareness activities in the local vicinity.
5. Extension and renovation of UG building for promoting more class rooms for the implementation of CBSC system.
6. Renovation of Laboratory buildings and purchasing new instruments for up gradation.
7. Promoting activities such as Yoga, physical exercise, meditation

etc related to development of mental and physical fitness of students, faculty and staff. 8. Implementation of online tuition fee collection. 9. Construction of new boys' hostel for male students.